Indiana College Readiness Report

2011 High School Graduates
Angola High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	69	64	93%
Core 40	103	68	66%
General	59	14	24%
High School Graduation Waiver Status			
Graduated with Waiver	24	4	17%
Graduated without Waiver	207	142	69%
Advanced Placement Status			
Took and Passed an AP Test	25	23	92%
Took but Did Not Pass an AP Test	44	40	91%
Did Not Take an AP Test	162	83	51%
21st Century Scholar Status			
21st Century Scholar	13	8	62%
Non 21st Century Scholar	218	138	63%
Socioeconomic Status			
Free or Reduced Lunch	79	42	53%
Non Free or Reduced Lunch	152	104	68%
Race/Ethnicity			
White	217	139	64%
Black	3	***	***
Hispanic	6	***	***
Asian	0	--	--
Other	5	***	***
All Students	**231**	**146**	**63%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	96	41.6%
Indiana Private College (non-profit)	31	13.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	3.0%
Out-of-State Private College (non-profit)	7	3.0%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	4	1.7%
Did Not Enroll in College	**85**	**36.8%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	***	***	***	***
Core 40	50	15	30%	10	67%
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	26	3	12%	***	***
Did Not Take an AP Test	55	19	35%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	6	23%	***	***
Non Free or Reduced Lunch	70	16	23%	***	***
Race/Ethnicity					
White	91	21	23%	14	67%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**96**	**22**	**23%**	**15**	**68%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	14%	8	62%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	8	8%	***	***
No Remediation	**74**	**77%**	**--**	**--**

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Indiana Public College Enrollment by College

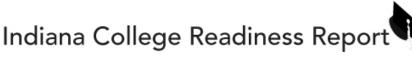| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	10.4%
Indiana State University	4	4.2%
University of Southern Indiana	4	4.2%
Indiana University-Bloomington	10	10.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.1%
Indiana University-South Bend	2	2.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	33	34.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	10.4%
Ivy Tech Community College	17	17.7%
Vincennes University	3	3.1%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	63	65.6%
Associate Degree (two-year)	28	29.2%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	3	3.1%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	75	78%
Part-Time Students	21	22%

Indiana College Readiness Report

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	11%
Business and Communication	13	14%
Education	8	8%
Health	12	13%
Science, Technology, Engineering, and Math (STEM)	23	24%
Social and Behavioral Sciences and Human Services	12	13%
Trades	4	4%
Undecided	13	14%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	2.9	25.44
Core 40	50	2.2	17.16
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.0	24.53
Took but Did Not Pass an AP Test	26	2.6	22.23
Did Not Take an AP Test	55	2.3	18.24
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	26	2.2	19.31
Non Free or Reduced Lunch	70	2.6	20.67
Race/Ethnicity			
White	91	2.5	20.04
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**96**	**2.5**	**20.30**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	35	90%
Core 40	50	37	74%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	13	87%
Took but Did Not Pass an AP Test	26	21	81%
Did Not Take an AP Test	55	41	75%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	26	19	73%
Non Free or Reduced Lunch	70	56	80%
Race/Ethnicity			
White	91	70	77%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	22	15	68%
No Remediation	74	60	81%
All Students	**96**	**75**	**78%**

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Angola High School

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION
for HIGHER EDUCATION