



_	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	69	54	78%
Core 40	194	133	69%
General	79	22	28%
High School Graduation Waiver Status			
Graduated with Waiver	38	13	34%
Graduated without Waiver	304	196	64%
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	34	29	85%
Did Not Take an AP Test	290	165	57%
21st Century Scholar Status			
21st Century Scholar	52	47	90%
Non 21st Century Scholar	290	162	56%
Socioeconomic Status			
Free or Reduced Lunch	161	83	52%
Non Free or Reduced Lunch	181	126	70%
Race/Ethnicity			
White	166	112	67%
Black	89	58	65%
Hispanic	64	24	38%
Asian	9	***	***
Other	14	***	***
Oute	14		



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	168	49.1%	
Indiana Private College (non-profit)	12	3.5%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	15	4.4%	
Out-of-State Private College (non-profit)	14	4.1%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	133	38.9%	

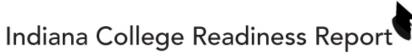




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 37 1 3% Core 40 29 112 26% 23 79% *** General 19 14 74% *** **High School Graduation Waiver Status** *** *** Graduated with Waiver 12 9 75% *** *** Graduated without Waiver 156 35 22% **Advanced Placement Status** Took and Passed an AP Test 9 *** *** *** *** Took but Did Not Pass an AP Test 20 *** *** *** *** Did Not Take an AP Test 139 44 32% 28 64% 21st Century Scholar Status 21st Century Scholar 42 9 21% *** *** *** *** Non 21st Century Scholar 126 35 28% **Socioeconomic Status** Free or Reduced Lunch 71 30 42% 47% 14 Non Free or Reduced Lunch 97 14 14% 14 100% Race/Ethnicity *** *** White 89 9 10% Black 21 43% 43% 49 9 Hispanic 19 10 53% 8 80% *** Asian *** *** *** *** Other *** *** *** *** *** **All Students** 44 168 26% 28 64%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	7%	8	73%
English/Language Arts Only	10	6%	8	80%
Both Math and English/Language Arts	23	14%	12	52%
No Remediation	124	74%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.0%
Indiana State University	4	2.4%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	37	22.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.2%
Indiana University-South Bend	56	33.3%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	9	5.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.2%
Purdue University-West Lafayette	8	4.8%
Ivy Tech Community College	35	20.8%
Vincennes University	3	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	127	75.6%
Associate Degree (two-year)	35	20.8%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	2	1.2%
Unclassified undergraduate	2	1.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	79%
Part-Time Students	36	21%

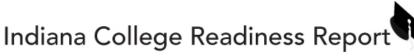




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 17 10% **Business and Communication** 27 16% Education 9 5% Health 26 15% 25 Science, Technology, Engineering, and Math (STEM) 15% Social and Behavioral Sciences and Human Services 21 13% Trades 13 8% Undecided 30 18%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.2 28.03 Honors 37 Core 40 112 2.3 19.26 General 19 1.4 8.26 **High School Graduation Waiver Status** 12 Graduated with Waiver 1.9 9.25 **Graduated without Waiver** 156 2.5 20.77 **Advanced Placement Status** Took and Passed an AP Test *** *** 9 Took but Did Not Pass an AP Test 20 2.7 25.90 Did Not Take an AP Test 2.3 139 18.55 21st Century Scholar Status 42 2.1 18.26 21st Century Scholar 126 2.5 Non 21st Century Scholar 20.51 Socioeconomic Status Free or Reduced Lunch 71 2.1 16.08 Non Free or Reduced Lunch 97 2.7 22.77 Race/Ethnicity 2.7 22.81 White 89 2.0 Black 49 16.45 Hispanic 19 2.2 17.84 *** *** *** Asian *** *** *** Other All Students 168 2.4 19.95





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	34	92%
Core 40	112	78	70%
General	19	6	32%
High School Graduation Waiver Stat	us		
Graduated with Waiver	12	6	50%
Graduated without Waiver	156	112	72%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	139	91	65%
21st Century Scholar Status			
21st Century Scholar	42	26	62%
Non 21st Century Scholar	126	92	73%
Socioeconomic Status			
Free or Reduced Lunch	71	42	59%
Non Free or Reduced Lunch	97	76	78%
Race/Ethnicity			
White	89	72	81%
Black	49	28	57%
Hispanic	19	10	53%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	19	43%
No Remediation	124	99	80%
All Students	168	118	70%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

