Indiana College Readiness Report

2011 High School Graduates
Adams High School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	69	54	78%
Core 40	194	133	69%
General	79	22	28%
High School Graduation Waiver Status			
Graduated with Waiver	38	13	34%
Graduated without Waiver	304	196	64%
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	34	29	85%
Did Not Take an AP Test	290	165	57%
21st Century Scholar Status			
21st Century Scholar	52	47	90%
Non 21st Century Scholar	290	162	56%
Socioeconomic Status			
Free or Reduced Lunch	161	83	52%
Non Free or Reduced Lunch	181	126	70%
Race/Ethnicity			
White	166	112	67%
Black	89	58	65%
Hispanic	64	24	38%
Asian	9	***	***
Other	14	***	***
All Students	**342**	**209**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	168	49.1%
Indiana Private College (non-profit)	12	3.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	4.4%
Out-of-State Private College (non-profit)	14	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**133**	**38.9%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	37	1	3%	***	***
Core 40	112	29	26%	23	79%
General	19	14	74%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	9	75%	***	***
Graduated without Waiver	156	35	22%	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	20	***	***	***	***
Did Not Take an AP Test	139	44	32%	28	64%
21st Century Scholar Status					
21st Century Scholar	42	9	21%	***	***
Non 21st Century Scholar	126	35	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	71	30	42%	14	47%
Non Free or Reduced Lunch	97	14	14%	14	100%
Race/Ethnicity					
White	89	9	10%	***	***
Black	49	21	43%	9	43%
Hispanic	19	10	53%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**168**	**44**	**26%**	**28**	**64%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	7%	8	73%
English/Language Arts Only	10	6%	8	80%
Both Math and English/Language Arts	23	14%	12	52%
No Remediation	**124**	**74%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.0%
Indiana State University	4	2.4%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	37	22.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	4.2%
Indiana University-South Bend	56	33.3%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	9	5.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.2%
Purdue University-West Lafayette	8	4.8%
Ivy Tech Community College	35	20.8%
Vincennes University	3	1.8%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	127	75.6%
Associate Degree (two-year)	35	20.8%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	2	1.2%
Unclassified undergraduate	2	1.2%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	79%
Part-Time Students	36	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	10%
Business and Communication	27	16%
Education	9	5%
Health	26	15%
Science, Technology, Engineering, and Math (STEM)	25	15%
Social and Behavioral Sciences and Human Services	21	13%
Trades	13	8%
Undecided	30	18%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	37	3.2	28.03
Core 40	112	2.3	19.26
General	19	1.4	8.26
High School Graduation Waiver Status			
Graduated with Waiver	12	1.9	9.25
Graduated without Waiver	156	2.5	20.77
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	20	2.7	25.90
Did Not Take an AP Test	139	2.3	18.55
21st Century Scholar Status			
21st Century Scholar	42	2.1	18.26
Non 21st Century Scholar	126	2.5	20.51
Socioeconomic Status			
Free or Reduced Lunch	71	2.1	16.08
Non Free or Reduced Lunch	97	2.7	22.77
Race/Ethnicity			
White	89	2.7	22.81
Black	49	2.0	16.45
Hispanic	19	2.2	17.84
Asian	***	***	***
Other	***	***	***
All Students	**168**	**2.4**	**19.95**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	37	34	92%
Core 40	112	78	70%
General	19	6	32%
High School Graduation Waiver Status			
Graduated with Waiver	12	6	50%
Graduated without Waiver	156	112	72%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	20	18	90%
Did Not Take an AP Test	139	91	65%
21st Century Scholar Status			
21st Century Scholar	42	26	62%
Non 21st Century Scholar	126	92	73%
Socioeconomic Status			
Free or Reduced Lunch	71	42	59%
Non Free or Reduced Lunch	97	76	78%
Race/Ethnicity			
White	89	72	81%
Black	49	28	57%
Hispanic	19	10	53%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	19	43%
No Remediation	124	99	80%
All Students	**168**	**118**	**70%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.