Indiana College Readiness Report

2011 High School Graduates
White County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	83	76	92%
Core 40	180	100	56%
General	64	15	23%
High School Graduation Waiver Status			
Graduated with Waiver	27	6	22%
Graduated without Waiver	300	185	62%
Advanced Placement Status			
Took and Passed an AP Test	19	16	84%
Took but Did Not Pass an AP Test	66	59	89%
Did Not Take an AP Test	242	116	48%
21st Century Scholar Status			
21st Century Scholar	39	29	74%
Non 21st Century Scholar	288	162	56%
Socioeconomic Status			
Free or Reduced Lunch	111	50	45%
Non Free or Reduced Lunch	216	141	65%
Race/Ethnicity			
White	295	177	60%
Black	1	***	***
Hispanic	24	9	38%
Asian	2	***	***
Other	5	***	***
All Students	**327**	**191**	**58%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	151	46.2%
Indiana Private College (non-profit)	28	8.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.2%
Out-of-State Private College (non-profit)	6	1.8%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**136**	**41.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	54	8	15%	***	***
Core 40	84	37	44%	32	86%
General	13	11	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	46	***	***	***	***
Did Not Take an AP Test	96	46	48%	39	85%
21st Century Scholar Status					
21st Century Scholar	24	10	42%	9	90%
Non 21st Century Scholar	127	46	36%	39	85%
Socioeconomic Status					
Free or Reduced Lunch	39	19	49%	17	89%
Non Free or Reduced Lunch	112	37	33%	31	84%
Race/Ethnicity					
White	140	51	36%	43	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**151**	**56**	**37%**	**48**	**86%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	23%	31	89%
English/Language Arts Only	7	5%	***	***
Both Math and English/Language Arts	14	9%	***	***
No Remediation	**95**	**63%**	**--**	**--**

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🏛 Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	6.0%
Indiana State University	4	2.6%
University of Southern Indiana	4	2.6%
Indiana University-Bloomington	3	2.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	6.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.7%
Purdue University-North Central Campus	3	2.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	28	18.5%
Ivy Tech Community College	80	53.0%
Vincennes University	9	6.0%

🎓 Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	60	39.7%
Associate Degree (two-year)	88	58.3%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	2	1.3%
Unclassified undergraduate	0	0.0%

💼 Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	80%
Part-Time Students	30	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	25%
Business and Communication	17	11%
Education	15	10%
Health	14	9%
Science, Technology, Engineering, and Math (STEM)	31	21%
Social and Behavioral Sciences and Human Services	12	8%
Trades	11	7%
Undecided	14	9%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	54	2.8	24.94
Core 40	84	2.4	18.40
General	13	1.7	10.23
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	46	2.7	23.76
Did Not Take an AP Test	96	2.4	17.92
21st Century Scholar Status			
21st Century Scholar	24	2.6	21.04
Non 21st Century Scholar	127	2.5	19.85
Socioeconomic Status			
Free or Reduced Lunch	39	2.4	18.33
Non Free or Reduced Lunch	112	2.5	20.63
Race/Ethnicity			
White	140	2.5	20.04
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**151**	**2.5**	**20.04**

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	54	47	87%
Core 40	84	63	75%
General	13	5	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	46	39	85%
Did Not Take an AP Test	96	68	71%
21st Century Scholar Status			
21st Century Scholar	24	19	79%
Non 21st Century Scholar	127	96	76%
Socioeconomic Status			
Free or Reduced Lunch	39	29	74%
Non Free or Reduced Lunch	112	86	77%
Race/Ethnicity			
White	140	106	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	56	42	75%
No Remediation	95	73	77%
All Students	**151**	**115**	**76%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.