

Indiana College Readiness Report

2011 High School Graduates Wells County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	141	130	92%
Core 40	134	81	60%
General	120	25	21%
High School Graduation Waiver Status			
Graduated with Waiver	34	9	26%
Graduated without Waiver	361	227	63%
Advanced Placement Status			
Took and Passed an AP Test	50	47	94%
Took but Did Not Pass an AP Test	75	63	84%
Did Not Take an AP Test	270	126	47%
21st Century Scholar Status			
21st Century Scholar	31	26	84%
Non 21st Century Scholar	364	210	58%
Socioeconomic Status			
Free or Reduced Lunch	79	28	35%
Non Free or Reduced Lunch	316	208	66%
Race/Ethnicity			
White	379	229	60%
Black	0	--	--
Hispanic	12	***	***
Asian	0	--	--
Other	4	***	***
All Students	395	236	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	162	41.0%
Indiana Private College (non-profit)	54	13.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.0%
Out-of-State Private College (non-profit)	12	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	159	40.3%



Indiana College Readiness Report

2011 High School Graduates Wells County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	90	4	4%	***	***
Core 40	53	29	55%	26	90%
General	19	15	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	37	1	3%	***	***
Took but Did Not Pass an AP Test	42	6	14%	***	***
Did Not Take an AP Test	83	41	49%	35	85%
21st Century Scholar Status					
21st Century Scholar	17	4	24%	***	***
Non 21st Century Scholar	145	44	30%	***	***
Socioeconomic Status					
Free or Reduced Lunch	20	10	50%	8	80%
Non Free or Reduced Lunch	142	38	27%	33	87%
Race/Ethnicity					
White	156	45	29%	38	84%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	162	48	30%	41	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	17%	26	93%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	15	9%	***	***
No Remediation	114	70%	--	--

Indiana College Readiness Report

2011 High School Graduates Wells County



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	9.3%
Indiana State University	1	0.6%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	18	11.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	52	32.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	22	13.6%
Ivy Tech Community College	44	27.2%
Vincennes University	4	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	96	59.3%
Associate Degree (two-year)	50	30.9%
Award of at least 1 but less than 2 academic years	4	2.5%
Award of less than 1 academic year	2	1.2%
Unclassified undergraduate	10	6.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	128	79%
Part-Time Students	34	21%

Indiana College Readiness Report

2011 High School Graduates Wells County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	12%
Business and Communication	27	17%
Education	8	5%
Health	24	15%
Science, Technology, Engineering, and Math (STEM)	36	22%
Social and Behavioral Sciences and Human Services	15	9%
Trades	9	6%
Undecided	24	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	90	3.2	26.97
Core 40	53	2.6	19.43
General	19	1.8	10.53
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	3.5	30.70
Took but Did Not Pass an AP Test	42	3.0	24.24
Did Not Take an AP Test	83	2.5	18.11
21st Century Scholar Status			
21st Century Scholar	17	2.9	25.59
Non 21st Century Scholar	145	2.9	22.22
Socioeconomic Status			
Free or Reduced Lunch	20	2.3	18.05
Non Free or Reduced Lunch	142	2.9	23.21
Race/Ethnicity			
White	156	2.9	22.69
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	162	2.9	22.57

Indiana College Readiness Report

2011 High School Graduates Wells County



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	90	83	92%
Core 40	53	37	70%
General	19	7	37%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	37	36	97%
Took but Did Not Pass an AP Test	42	38	90%
Did Not Take an AP Test	83	53	64%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	145	113	78%
Socioeconomic Status			
Free or Reduced Lunch	20	13	65%
Non Free or Reduced Lunch	142	114	80%
Race/Ethnicity			
White	156	123	79%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	48	30	63%
No Remediation	114	97	85%
All Students	162	127	78%



Indiana College Readiness Report

2011 High School Graduates Wells County

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.