

Indiana College Readiness Report

2011 High School Graduates Wabash County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	84	77	92%
Core 40	176	124	70%
General	153	51	33%
High School Graduation Waiver Status			
Graduated with Waiver	24	8	33%
Graduated without Waiver	389	244	63%
Advanced Placement Status			
Took and Passed an AP Test	41	37	90%
Took but Did Not Pass an AP Test	71	61	86%
Did Not Take an AP Test	301	154	51%
21st Century Scholar Status			
21st Century Scholar	50	35	70%
Non 21st Century Scholar	363	217	60%
Socioeconomic Status			
Free or Reduced Lunch	143	72	50%
Non Free or Reduced Lunch	270	180	67%
Race/Ethnicity			
White	389	240	62%
Black	5	***	***
Hispanic	4	***	***
Asian	1	***	***
Other	14	6	43%
All Students	413	252	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	177	42.9%
Indiana Private College (non-profit)	55	13.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	1.2%
Out-of-State Private College (non-profit)	13	3.1%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	161	39.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	3	6%	***	***
Core 40	89	35	39%	22	63%
General	39	33	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	1	5%	***	***
Took but Did Not Pass an AP Test	42	7	17%	***	***
Did Not Take an AP Test	115	63	55%	43	68%
21st Century Scholar Status					
21st Century Scholar	26	13	50%	7	54%
Non 21st Century Scholar	151	58	38%	41	71%
Socioeconomic Status					
Free or Reduced Lunch	55	28	51%	17	61%
Non Free or Reduced Lunch	122	43	35%	31	72%
Race/Ethnicity					
White	168	68	40%	47	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	177	71	40%	48	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	21%	25	66%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language Arts	24	14%	***	***
No Remediation	106	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	11.9%
Indiana State University	4	2.3%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	12	6.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	7	4.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	31	17.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	9.6%
Ivy Tech Community College	65	36.7%
Vincennes University	8	4.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	52.0%
Associate Degree (two-year)	76	42.9%
Award of at least 1 but less than 2 academic years	3	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	6	3.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	142	80%
Part-Time Students	35	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	13%
Business and Communication	16	9%
Education	12	7%
Health	34	19%
Science, Technology, Engineering, and Math (STEM)	34	19%
Social and Behavioral Sciences and Human Services	14	8%
Trades	18	10%
Undecided	26	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	3.0	28.67
Core 40	89	2.3	18.89
General	39	2.0	11.92
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	2.8	28.70
Took but Did Not Pass an AP Test	42	2.9	24.55
Did Not Take an AP Test	115	2.2	16.92
21st Century Scholar Status			
21st Century Scholar	26	2.1	17.96
Non 21st Century Scholar	151	2.5	20.42
Socioeconomic Status			
Free or Reduced Lunch	55	2.1	16.76
Non Free or Reduced Lunch	122	2.6	21.55
Race/Ethnicity			
White	168	2.5	20.14
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	177	2.5	20.06



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	47	96%
Core 40	89	62	70%
General	39	16	41%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	115	70	61%
21st Century Scholar Status			
21st Century Scholar	26	16	62%
Non 21st Century Scholar	151	109	72%
Socioeconomic Status			
Free or Reduced Lunch	55	30	55%
Non Free or Reduced Lunch	122	95	78%
Race/Ethnicity			
White	168	120	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	71	40	56%
No Remediation	106	85	80%
All Students	177	125	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.