Indiana College Readiness Report

2011 High School Graduates
Steuben County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	101	84%
Core 40	164	96	59%
General	75	17	23%
High School Graduation Waiver Status			
Graduated with Waiver	26	4	15%
Graduated without Waiver	333	210	63%
Advanced Placement Status			
Took and Passed an AP Test	36	31	86%
Took but Did Not Pass an AP Test	56	50	89%
Did Not Take an AP Test	267	133	50%
21st Century Scholar Status			
21st Century Scholar	22	14	64%
Non 21st Century Scholar	337	200	59%
Socioeconomic Status			
Free or Reduced Lunch	110	59	54%
Non Free or Reduced Lunch	249	155	62%
Race/Ethnicity			
White	340	204	60%
Black	4	***	***
Hispanic	7	***	***
Asian	1	***	***
Other	7	***	***
All Students	**359**	**214**	**60%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	38.2%
Indiana Private College (non-profit)	48	13.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	2.5%
Out-of-State Private College (non-profit)	13	3.6%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	5	1.4%
Did Not Enroll in College	**145**	**40.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	61	2	3%	***	***
Core 40	66	23	35%	16	70%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	0	0%	--	--
Took but Did Not Pass an AP Test	34	3	9%	***	***
Did Not Take an AP Test	84	30	36%	***	***
21st Century Scholar Status					
21st Century Scholar	11	3	27%	***	***
Non 21st Century Scholar	126	30	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	35	9	26%	***	***
Non Free or Reduced Lunch	102	24	24%	***	***
Race/Ethnicity					
White	130	32	25%	23	72%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**137**	**33**	**24%**	**24**	**73%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	15%	14	67%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	9	7%	***	***
No Remediation	**104**	**76%**	**--**	**--**

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Indiana Public College Enrollment by College

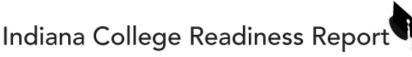| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	12.4%
Indiana State University	4	2.9%
University of Southern Indiana	4	2.9%
Indiana University-Bloomington	12	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.9%
Indiana University-South Bend	2	1.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	43	31.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	11.7%
Ivy Tech Community College	32	23.4%
Vincennes University	3	2.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	85	62.0%
Associate Degree (two-year)	43	31.4%
Award of at least 1 but less than 2 academic years	3	2.2%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	5	3.6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	106	77%
Part-Time Students	31	23%

Indiana Commission for Higher Education

Indiana College Readiness Report

2011 High School Graduates
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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	12%
Business and Communication	22	16%
Education	12	9%
Health	17	12%
Science, Technology, Engineering, and Math (STEM)	31	23%
Social and Behavioral Sciences and Human Services	16	12%
Trades	5	4%
Undecided	17	12%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	61	2.9	25.46
Core 40	66	2.2	16.67
General	10	1.9	11.50
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	3.1	24.74
Took but Did Not Pass an AP Test	34	2.7	23.65
Did Not Take an AP Test	84	2.3	17.79
21st Century Scholar Status			
21st Century Scholar	11	2.2	16.82
Non 21st Century Scholar	126	2.5	20.50
Socioeconomic Status			
Free or Reduced Lunch	35	2.2	18.71
Non Free or Reduced Lunch	102	2.6	20.72
Race/Ethnicity			
White	130	2.5	19.95
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**137**	**2.5**	**20.20**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	61	56	92%
Core 40	66	47	71%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	16	84%
Took but Did Not Pass an AP Test	34	29	85%
Did Not Take an AP Test	84	62	74%
21st Century Scholar Status			
21st Century Scholar	11	9	82%
Non 21st Century Scholar	126	98	78%
Socioeconomic Status			
Free or Reduced Lunch	35	28	80%
Non Free or Reduced Lunch	102	79	77%
Race/Ethnicity			
White	130	100	77%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	33	22	67%
No Remediation	104	85	82%
All Students	**137**	**107**	**78%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION FOR HIGHER EDUCATION