Indiana College Readiness Report

2011 High School Graduates
Scott County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	67	62	93%
Core 40	127	57	45%
General	52	15	29%
High School Graduation Waiver Status			
Graduated with Waiver	15	5	33%
Graduated without Waiver	231	129	56%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	38	***	***
Did Not Take an AP Test	199	92	46%
21st Century Scholar Status			
21st Century Scholar	51	35	69%
Non 21st Century Scholar	195	99	51%
Socioeconomic Status			
Free or Reduced Lunch	112	48	43%
Non Free or Reduced Lunch	134	86	64%
Race/Ethnicity			
White	240	132	55%
Black	1	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	5	***	***
All Students	**246**	**134**	**54%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	39.4%
Indiana Private College (non-profit)	18	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	4.5%
Out-of-State Private College (non-profit)	6	2.4%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	**112**	**45.5%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	38	4	11%	***	***
Core 40	49	23	47%	13	57%
General	10	7	70%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	72	32	44%	18	56%
21st Century Scholar Status					
21st Century Scholar	29	9	31%	***	***
Non 21st Century Scholar	68	25	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	19	46%	12	63%
Non Free or Reduced Lunch	56	15	27%	8	53%
Race/Ethnicity					
White	95	33	35%	19	58%
Black	***	***	***	***	***
Hispanic	0	--	--	--	--
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**97**	**34**	**35%**	**20**	**59%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	13%	***	***
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	18	19%	10	56%
No Remediation	**63**	**65%**	**--**	**--**

Indiana Commission for Higher Education

Indiana College Readiness Report

2011 High School Graduates
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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	4.1%
Indiana State University	5	5.2%
University of Southern Indiana	7	7.2%
Indiana University-Bloomington	5	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	30	30.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	2.1%
Purdue University-West Lafayette	3	3.1%
Ivy Tech Community College	30	30.9%
Vincennes University	9	9.3%

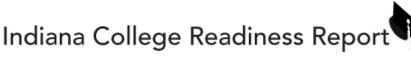## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	58.8%
Associate Degree (two-year)	39	40.2%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	73	75%
Part-Time Students	24	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	8	8%
Business and Communication	8	8%
Education	7	7%
Health	19	20%
Science, Technology, Engineering, and Math (STEM)	14	14%
Social and Behavioral Sciences and Human Services	8	8%
Trades	7	7%
Undecided	26	27%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	38	3.0	24.58
Core 40	49	2.1	15.51
General	10	1.6	7.50
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	72	2.4	16.04
21st Century Scholar Status			
21st Century Scholar	29	2.1	19.14
Non 21st Century Scholar	68	2.6	17.85
Socioeconomic Status			
Free or Reduced Lunch	41	2.2	16.49
Non Free or Reduced Lunch	56	2.6	19.52
Race/Ethnicity			
White	95	2.5	18.26
Black	***	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
All Students	**97**	**2.5**	**18.24**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	38	30	79%
Core 40	49	30	61%
General	10	1	10%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	72	40	56%
21st Century Scholar Status			
21st Century Scholar	29	18	62%
Non 21st Century Scholar	68	43	63%
Socioeconomic Status			
Free or Reduced Lunch	41	25	61%
Non Free or Reduced Lunch	56	36	64%
Race/Ethnicity			
White	95	60	63%
Black	***	***	***
Hispanic	0	--	--
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	34	18	53%
No Remediation	63	43	68%
All Students	**97**	**61**	**63%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.