

Indiana College Readiness Report

2011 High School Graduates Montgomery County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	136	117	86%
Core 40	202	107	53%
General	115	24	21%
High School Graduation Waiver Status			
Graduated with Waiver	26	4	15%
Graduated without Waiver	427	244	57%
Advanced Placement Status			
Took and Passed an AP Test	46	40	87%
Took but Did Not Pass an AP Test	91	71	78%
Did Not Take an AP Test	316	137	43%
21st Century Scholar Status			
21st Century Scholar	58	38	66%
Non 21st Century Scholar	395	210	53%
Socioeconomic Status			
Free or Reduced Lunch	146	58	40%
Non Free or Reduced Lunch	307	190	62%
Race/Ethnicity			
White	427	237	56%
Black	1	***	***
Hispanic	16	7	44%
Asian	1	***	***
Other	8	***	***
All Students	453	248	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	181	40.0%
Indiana Private College (non-profit)	37	8.2%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	13	2.9%
Out-of-State Private College (non-profit)	15	3.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	205	45.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	7	9%	***	***
Core 40	85	39	46%	31	79%
General	18	16	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	54	6	11%	***	***
Did Not Take an AP Test	106	56	53%	***	***
21st Century Scholar Status					
21st Century Scholar	30	9	30%	***	***
Non 21st Century Scholar	151	53	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	46	20	43%	13	65%
Non Free or Reduced Lunch	135	42	31%	31	74%
Race/Ethnicity					
White	171	59	35%	41	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	181	62	34%	44	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	16%	21	72%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	26	14%	***	***
No Remediation	119	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	7.7%
Indiana State University	27	14.9%
University of Southern Indiana	10	5.5%
Indiana University-Bloomington	15	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	13.8%
Ivy Tech Community College	64	35.4%
Vincennes University	15	8.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	101	55.8%
Associate Degree (two-year)	72	39.8%
Award of at least 1 but less than 2 academic years	5	2.8%
Award of less than 1 academic year	3	1.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	148	82%
Part-Time Students	33	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	16%
Business and Communication	21	12%
Education	10	6%
Health	23	13%
Science, Technology, Engineering, and Math (STEM)	36	20%
Social and Behavioral Sciences and Human Services	18	10%
Trades	14	8%
Undecided	30	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	3.0	26.94
Core 40	85	2.1	17.36
General	18	2.1	10.83
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.0	27.10
Took but Did Not Pass an AP Test	54	2.9	26.33
Did Not Take an AP Test	106	2.1	16.80
21st Century Scholar Status			
21st Century Scholar	30	2.5	24.53
Non 21st Century Scholar	151	2.5	20.11
Socioeconomic Status			
Free or Reduced Lunch	46	2.4	17.87
Non Free or Reduced Lunch	135	2.5	21.85
Race/Ethnicity			
White	171	2.5	20.99
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	181	2.5	20.84

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	71	91%
Core 40	85	57	67%
General	18	8	44%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	19	90%
Took but Did Not Pass an AP Test	54	50	93%
Did Not Take an AP Test	106	67	63%
21st Century Scholar Status			
21st Century Scholar	30	27	90%
Non 21st Century Scholar	151	109	72%
Socioeconomic Status			
Free or Reduced Lunch	46	32	70%
Non Free or Reduced Lunch	135	104	77%
Race/Ethnicity			
White	171	128	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	62	39	63%
No Remediation	119	97	82%
All Students	181	136	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.