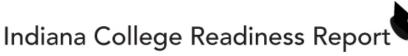




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	136	117	86%
Core 40	202	107	53%
General	115	24	21%
High School Graduation Waiver Status			
Graduated with Waiver	26	4	15%
Graduated without Waiver	427	244	57%
Advanced Placement Status			
Took and Passed an AP Test	46	40	87%
Took but Did Not Pass an AP Test	91	71	78%
Did Not Take an AP Test	316	137	43%
21st Century Scholar Status			
21st Century Scholar	58	38	66%
Non 21st Century Scholar	395	210	53%
Socioeconomic Status			
Free or Reduced Lunch	146	58	40%
Non Free or Reduced Lunch	307	190	62%
Race/Ethnicity			
White	427	237	56%
Black	1	***	***
Hispanic	16	7	44%
Asian	1	***	***
Other	8	***	***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	181	40.0%	
Indiana Private College (non-profit)	37	8.2%	
Indiana Private College (for-profit)	1	0.2%	
Out-of-State Public College	13	2.9%	
Out-of-State Private College (non-profit)	15	3.3%	
Out-of-State Private College (for-profit)	1	0.2%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	205	45.3%	

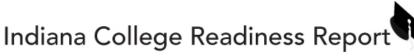




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* Honors 78 7 9% Core 40 39 85 46% 31 79% \*\*\* General 18 89% \*\*\* 16 **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 21 0 0% Took but Did Not Pass an AP Test 54 6 11% \*\*\* \*\*\* Did Not Take an AP Test \*\*\* \*\*\* 106 56 53% 21st Century Scholar Status 21st Century Scholar 9 30% \*\*\* \*\*\* 30 \*\*\* \*\*\* Non 21st Century Scholar 151 53 35% **Socioeconomic Status** Free or Reduced Lunch 20 43% 65% 46 13 Non Free or Reduced Lunch 135 42 31% 31 74% Race/Ethnicity White 171 59 35% 41 69% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students** 181 62 34% 44 71%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	16%	21	72%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language Arts	26	14%	***	***
No Remediation	119	66%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	7.7%
Indiana State University	27	14.9%
University of Southern Indiana	10	5.5%
Indiana University-Bloomington	15	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	5.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	13.8%
Ivy Tech Community College	64	35.4%
Vincennes University	15	8.3%



## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	101	55.8%
Associate Degree (two-year)	72	39.8%
Award of at least 1 but less than 2 academic years	5	2.8%
Award of less than 1 academic year	3	1.7%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	148	82%
Part-Time Students	33	18%





#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 29 16% **Business and Communication** 21 12% Education 10 6% Health 23 13% 20% Science, Technology, Engineering, and Math (STEM) 36 Social and Behavioral Sciences and Human Services 18 10% Trades 14 8% Undecided 30 17%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.0 26.94 Honors 78 Core 40 85 2.1 17.36 General 18 2.1 10.83 **High School Graduation Waiver Status** \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* **Graduated without Waiver Advanced Placement Status** Took and Passed an AP Test 21 3.0 27.10 Took but Did Not Pass an AP Test 2.9 54 26.33 Did Not Take an AP Test 2.1 106 16.80 21st Century Scholar Status 30 2.5 24.53 21st Century Scholar 2.5 Non 21st Century Scholar 151 20.11 Socioeconomic Status Free or Reduced Lunch 46 2.4 17.87 Non Free or Reduced Lunch 135 2.5 21.85 Race/Ethnicity 2.5 White 171 20.99 \*\*\* \*\*\* Black \*\*\* Hispanic \*\*\* Asian \*\*\* \*\*\* \*\*\* Other All Students 2.5 20.84 181





			0.5
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	71	91%
Core 40	85	57	67%
General	18	8	44%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	19	90%
Took but Did Not Pass an AP Test	54	50	93%
Did Not Take an AP Test	106	67	63%
21st Century Scholar Status			
21st Century Scholar	30	27	90%
Non 21st Century Scholar	151	109	72%
Socioeconomic Status			
Free or Reduced Lunch	46	32	70%
Non Free or Reduced Lunch	135	104	77%
Race/Ethnicity			
White	171	128	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	62	39	63%
No Remediation	119	97	82%
All Students	181	136	75%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

