

Indiana College Readiness Report

2011 High School Graduates Marshall County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	216	182	84%
Core 40	411	242	59%
General	101	26	26%
High School Graduation Waiver Status			
Graduated with Waiver	23	3	13%
Graduated without Waiver	705	447	63%
Advanced Placement Status			
Took and Passed an AP Test	177	124	70%
Took but Did Not Pass an AP Test	95	85	89%
Did Not Take an AP Test	456	241	53%
21st Century Scholar Status			
21st Century Scholar	69	54	78%
Non 21st Century Scholar	659	396	60%
Socioeconomic Status			
Free or Reduced Lunch	188	90	48%
Non Free or Reduced Lunch	540	360	67%
Race/Ethnicity			
White	574	379	66%
Black	14	11	79%
Hispanic	91	35	38%
Asian	28	15	54%
Other	21	10	48%
All Students	728	450	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	232	31.9%
Indiana Private College (non-profit)	85	11.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	44	6.0%
Out-of-State Private College (non-profit)	84	11.5%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	278	38.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	88	1	1%	***	***
Core 40	131	33	25%	23	70%
General	13	13	100%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	47	2	4%	***	***
Took but Did Not Pass an AP Test	46	2	4%	***	***
Did Not Take an AP Test	139	43	31%	27	63%
21st Century Scholar Status					
21st Century Scholar	40	9	23%	***	***
Non 21st Century Scholar	192	38	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	62	18	29%	8	44%
Non Free or Reduced Lunch	170	29	17%	21	72%
Race/Ethnicity					
White	202	38	19%	21	55%
Black	5	***	***	***	***
Hispanic	19	5	26%	***	***
Asian	1	***	***	***	***
Other	5	***	***	***	***
All Students	232	47	20%	29	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	10%	14	61%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	20	9%	***	***
No Remediation	185	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	15.9%
Indiana State University	8	3.4%
University of Southern Indiana	1	0.4%
Indiana University-Bloomington	20	8.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.0%
Indiana University-South Bend	56	24.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	14	6.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	5	2.2%
Purdue University-Statewide Technology	2	0.9%
Purdue University-West Lafayette	35	15.1%
Ivy Tech Community College	39	16.8%
Vincennes University	8	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	174	75.0%
Associate Degree (two-year)	52	22.4%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	2.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	192	83%
Part-Time Students	40	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	30	13%
Business and Communication	40	17%
Education	14	6%
Health	27	12%
Science, Technology, Engineering, and Math (STEM)	42	18%
Social and Behavioral Sciences and Human Services	25	11%
Trades	10	4%
Undecided	44	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	88	3.1	27.01
Core 40	131	2.2	18.56
General	13	1.9	10.54
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	47	3.0	25.79
Took but Did Not Pass an AP Test	46	2.7	23.88
Did Not Take an AP Test	139	2.3	18.95
21st Century Scholar Status			
21st Century Scholar	40	2.2	19.73
Non 21st Century Scholar	192	2.6	21.64
Socioeconomic Status			
Free or Reduced Lunch	62	2.2	18.13
Non Free or Reduced Lunch	170	2.7	22.47
Race/Ethnicity			
White	202	2.5	21.33
Black	5	***	***
Hispanic	19	2.5	19.50
Asian	1	***	***
Other	5	***	***
All Students	232	2.5	21.31



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	88	80	91%
Core 40	131	83	63%
General	13	5	38%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	47	44	94%
Took but Did Not Pass an AP Test	46	35	76%
Did Not Take an AP Test	139	89	64%
21st Century Scholar Status			
21st Century Scholar	40	29	73%
Non 21st Century Scholar	192	139	72%
Socioeconomic Status			
Free or Reduced Lunch	62	41	66%
Non Free or Reduced Lunch	170	127	75%
Race/Ethnicity			
White	202	145	72%
Black	5	***	***
Hispanic	19	13	68%
Asian	1	***	***
Other	5	***	***
Freshman Year Remediation			
Remediation	47	24	51%
No Remediation	185	144	78%
All Students	232	168	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.