

Indiana College Readiness Report

2011 High School Graduates LaPorte County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	334	295	88%
Core 40	554	331	60%
General	236	52	22%
High School Graduation Waiver Status			
Graduated with Waiver	114	31	27%
Graduated without Waiver	1,010	647	64%
Advanced Placement Status			
Took and Passed an AP Test	70	62	89%
Took but Did Not Pass an AP Test	185	158	85%
Did Not Take an AP Test	869	458	53%
21st Century Scholar Status			
21st Century Scholar	85	74	87%
Non 21st Century Scholar	1,039	604	58%
Socioeconomic Status			
Free or Reduced Lunch	356	181	51%
Non Free or Reduced Lunch	768	497	65%
Race/Ethnicity			
White	938	564	60%
Black	84	49	58%
Hispanic	64	39	61%
Asian	9	***	***
Other	29	***	***
All Students	1,124	678	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	531	47.2%
Indiana Private College (non-profit)	80	7.1%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	31	2.8%
Out-of-State Private College (non-profit)	28	2.5%
Out-of-State Private College (for-profit)	5	0.4%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	446	39.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	207	17	8%	15	88%
Core 40	279	72	26%	58	81%
General	45	41	91%	20	49%
High School Graduation Waiver Status					
Graduated with Waiver	27	23	85%	16	70%
Graduated without Waiver	504	107	21%	77	72%
Advanced Placement Status					
Took and Passed an AP Test	38	1	3%	***	***
Took but Did Not Pass an AP Test	115	9	8%	***	***
Did Not Take an AP Test	378	120	32%	83	69%
21st Century Scholar Status					
21st Century Scholar	64	13	20%	11	85%
Non 21st Century Scholar	467	117	25%	82	70%
Socioeconomic Status					
Free or Reduced Lunch	150	57	38%	36	63%
Non Free or Reduced Lunch	381	73	19%	57	78%
Race/Ethnicity					
White	443	88	20%	62	70%
Black	38	22	58%	14	64%
Hispanic	29	12	41%	10	83%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	531	130	24%	93	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	70	13%	49	70%
English/Language Arts Only	20	4%	14	70%
Both Math and English/Language Arts	40	8%	30	75%
No Remediation	401	76%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	50	9.4%
Indiana State University	25	4.7%
University of Southern Indiana	2	0.4%
Indiana University-Bloomington	49	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	4	0.8%
Indiana University-Purdue University-Indianapolis	20	3.8%
Indiana University-South Bend	60	11.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	0.9%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	154	29.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	51	9.6%
Ivy Tech Community College	100	18.8%
Vincennes University	9	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	388	73.1%
Associate Degree (two-year)	113	21.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	5	0.9%
Unclassified undergraduate	25	4.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	417	79%
Part-Time Students	114	21%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	81	15%
Business and Communication	86	16%
Education	47	9%
Health	76	14%
Science, Technology, Engineering, and Math (STEM)	107	20%
Social and Behavioral Sciences and Human Services	27	5%
Trades	29	5%
Undecided	78	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	207	3.0	26.72
Core 40	279	2.2	17.33
General	45	1.9	7.96
High School Graduation Waiver Status			
Graduated with Waiver	27	2.2	10.74
Graduated without Waiver	504	2.5	20.71
Advanced Placement Status			
Took and Passed an AP Test	38	3.3	29.03
Took but Did Not Pass an AP Test	115	2.8	24.80
Did Not Take an AP Test	378	2.3	17.91
21st Century Scholar Status			
21st Century Scholar	64	2.5	21.20
Non 21st Century Scholar	467	2.5	20.06
Socioeconomic Status			
Free or Reduced Lunch	150	2.2	16.45
Non Free or Reduced Lunch	381	2.6	21.67
Race/Ethnicity			
White	443	2.6	20.98
Black	38	1.8	13.03
Hispanic	29	2.3	17.69
Asian	***	***	***
Other	***	***	***
All Students	531	2.5	20.20

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	207	190	92%
Core 40	279	197	71%
General	45	22	49%
High School Graduation Waiver Status			
Graduated with Waiver	27	15	56%
Graduated without Waiver	504	394	78%
Advanced Placement Status			
Took and Passed an AP Test	38	36	95%
Took but Did Not Pass an AP Test	115	98	85%
Did Not Take an AP Test	378	275	73%
21st Century Scholar Status			
21st Century Scholar	64	48	75%
Non 21st Century Scholar	467	361	77%
Socioeconomic Status			
Free or Reduced Lunch	150	102	68%
Non Free or Reduced Lunch	381	307	81%
Race/Ethnicity			
White	443	352	79%
Black	38	22	58%
Hispanic	29	21	72%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	130	84	65%
No Remediation	401	325	81%
All Students	531	409	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.