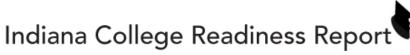




	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	277	246	89%
Core 40	437	220	50%
General	193	41	21%
High School Graduation Waiver Status			
Graduated with Waiver	75	12	16%
Graduated without Waiver	832	495	59%
Advanced Placement Status			
Took and Passed an AP Test	122	112	92%
Took but Did Not Pass an AP Test	129	102	79%
Did Not Take an AP Test	656	293	45%
21st Century Scholar Status			
21st Century Scholar	59	45	76%
Non 21st Century Scholar	848	462	54%
Socioeconomic Status			
Free or Reduced Lunch	290	130	45%
Non Free or Reduced Lunch	617	377	61%
Race/Ethnicity			
White	791	454	57%
Black	10	***	***
Hispanic	81	35	43%
Asian	8	***	***
Other	17	8	47%
All Students	907	507	56%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	354	39.0%	
Indiana Private College (non-profit)	106	11.7%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	17	1.9%	
Out-of-State Private College (non-profit)	27	3.0%	
Out-of-State Private College (for-profit)	2	0.2%	
Non-degree Granting School	1	0.1%	
Did Not Enroll in College	400	44.1%	





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 100% Honors 164 15 9% 15 Core 40 67% 156 64 41% 43 General 34 30 88% 57% 17 **High School Graduation Waiver Status** *** *** Graduated with Waiver 10 9 90% *** *** Graduated without Waiver 344 100 29% **Advanced Placement Status** Took and Passed an AP Test 74 6 8% *** *** Took but Did Not Pass an AP Test 71 14 20% *** *** Did Not Take an AP Test 209 89 43% 58 65% 21st Century Scholar Status 21st Century Scholar 34 5 15% *** *** *** *** Non 21st Century Scholar 320 104 33% Socioeconomic Status Free or Reduced Lunch 88 39 44% 54% 21 Non Free or Reduced Lunch 266 70 26% 54 77% Race/Ethnicity White 319 97 30% 65 67% *** *** *** *** *** Black Hispanic 24 11 46% 10 91% Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 354 69% 109 31% **75**



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	16%	37	66%
English/Language Arts Only	14	4%	8	57%
Both Math and English/Language Arts	39	11%	30	77%
No Remediation	245	69%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	56	15.8%
Indiana State University	3	0.8%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	66	18.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	2.3%
Indiana University-South Bend	7	2.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	74	20.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.6%
Purdue University-West Lafayette	42	11.9%
Ivy Tech Community College	85	24.0%
Vincennes University	10	2.8%



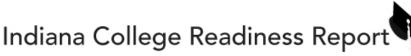
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	224	63.3%
Associate Degree (two-year)	108	30.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	18	5.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	269	76%
Part-Time Students	85	24%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 46 13% **Business and Communication** 67 19% Education 15 4% Health 46 13% Science, Technology, Engineering, and Math (STEM) 85 24% Social and Behavioral Sciences and Human Services 31 9% Trades 19 5% Undecided 45 13%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 26.42 Honors 164 Core 40 156 2.1 16.21 General 34 1.8 6.32 **High School Graduation Waiver Status** 2.5 Graduated with Waiver 10 9.40 Graduated without Waiver 344 2.5 20.30 **Advanced Placement Status** Took and Passed an AP Test 74 3.2 27.96 Took but Did Not Pass an AP Test 71 2.8 24.08 Did Not Take an AP Test 209 2.2 15.78 21st Century Scholar Status 34 2.6 22.00 21st Century Scholar 320 2.5 19.78 Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch 2.2 88 15.13 Non Free or Reduced Lunch 266 2.6 21.60 Race/Ethnicity 2.5 White 319 19.90 *** *** *** Black Hispanic 24 2.4 19.33 *** *** Asian *** *** *** Other All Students 354 2.5 19.99





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	164	142	87%
Core 40	156	95	61%
General	34	12	35%
High School Graduation Waiver Stat	us		
Graduated with Waiver	10	5	50%
Graduated without Waiver	344	244	71%
Advanced Placement Status			
Took and Passed an AP Test	74	68	92%
Took but Did Not Pass an AP Test	71	55	77%
Did Not Take an AP Test	209	126	60%
21st Century Scholar Status			
21st Century Scholar	34	25	74%
Non 21st Century Scholar	320	224	70%
Socioeconomic Status			
Free or Reduced Lunch	88	53	60%
Non Free or Reduced Lunch	266	196	74%
Race/Ethnicity			
White	319	221	69%
Black	***	***	***
Hispanic	24	20	83%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	109	58	53%
No Remediation	245	191	78%
All Students	354	249	70%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

