

Indiana College Readiness Report

2011 High School Graduates Johnson County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	481	449	93%
Core 40	896	547	61%
General	332	73	22%
High School Graduation Waiver Status			
Graduated with Waiver	118	25	21%
Graduated without Waiver	1,591	1,044	66%
Advanced Placement Status			
Took and Passed an AP Test	280	257	92%
Took but Did Not Pass an AP Test	282	256	91%
Did Not Take an AP Test	1,147	556	48%
21st Century Scholar Status			
21st Century Scholar	129	98	76%
Non 21st Century Scholar	1,580	971	61%
Socioeconomic Status			
Free or Reduced Lunch	387	185	48%
Non Free or Reduced Lunch	1,322	884	67%
Race/Ethnicity			
White	1,581	995	63%
Black	19	6	32%
Hispanic	46	27	59%
Asian	37	25	68%
Other	26	16	62%
All Students	1,709	1,069	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	779	45.6%
Indiana Private College (non-profit)	180	10.5%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	37	2.2%
Out-of-State Private College (non-profit)	64	3.7%
Out-of-State Private College (for-profit)	6	0.4%
Non-degree Granting School	2	0.1%
Did Not Enroll in College	640	37.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	287	12	4%	11	92%
Core 40	430	203	47%	160	79%
General	62	54	87%	31	57%
High School Graduation Waiver Status					
Graduated with Waiver	22	20	91%	11	55%
Graduated without Waiver	757	249	33%	191	77%
Advanced Placement Status					
Took and Passed an AP Test	155	5	3%	***	***
Took but Did Not Pass an AP Test	169	22	13%	***	***
Did Not Take an AP Test	455	242	53%	180	74%
21st Century Scholar Status					
21st Century Scholar	82	39	48%	31	79%
Non 21st Century Scholar	697	230	33%	171	74%
Socioeconomic Status					
Free or Reduced Lunch	152	72	47%	52	72%
Non Free or Reduced Lunch	627	197	31%	150	76%
Race/Ethnicity					
White	718	247	34%	186	75%
Black	***	***	***	***	***
Hispanic	24	9	38%	***	***
Asian	23	6	26%	***	***
Other	***	***	***	***	***
All Students	779	269	35%	202	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	157	20%	125	80%
English/Language Arts Only	21	3%	15	71%
Both Math and English/Language Arts	91	12%	62	68%
No Remediation	510	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	88	11.3%
Indiana State University	48	6.2%
University of Southern Indiana	41	5.3%
Indiana University-Bloomington	126	16.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	183	23.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.5%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	51	6.5%
Ivy Tech Community College	216	27.7%
Vincennes University	19	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	527	67.7%
Associate Degree (two-year)	242	31.1%
Award of at least 1 but less than 2 academic years	6	0.8%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	1	0.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	641	82%
Part-Time Students	138	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	124	16%
Business and Communication	113	15%
Education	69	9%
Health	81	10%
Science, Technology, Engineering, and Math (STEM)	149	19%
Social and Behavioral Sciences and Human Services	66	8%
Trades	43	6%
Undecided	134	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	287	3.1	28.70
Core 40	430	2.4	19.08
General	62	2.1	10.29
High School Graduation Waiver Status			
Graduated with Waiver	22	2.3	12.09
Graduated without Waiver	757	2.6	22.21
Advanced Placement Status			
Took and Passed an AP Test	155	3.2	28.96
Took but Did Not Pass an AP Test	169	2.8	25.96
Did Not Take an AP Test	455	2.4	18.02
21st Century Scholar Status			
21st Century Scholar	82	2.4	20.69
Non 21st Century Scholar	697	2.7	22.07
Socioeconomic Status			
Free or Reduced Lunch	152	2.3	17.65
Non Free or Reduced Lunch	627	2.7	22.96
Race/Ethnicity			
White	718	2.7	22.11
Black	***	***	***
Hispanic	24	2.1	16.46
Asian	23	2.9	24.57
Other	***	***	***
All Students	779	2.6	21.92

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	287	267	93%
Core 40	430	309	72%
General	62	28	45%
High School Graduation Waiver Status			
Graduated with Waiver	22	11	50%
Graduated without Waiver	757	593	78%
Advanced Placement Status			
Took and Passed an AP Test	155	146	94%
Took but Did Not Pass an AP Test	169	144	85%
Did Not Take an AP Test	455	314	69%
21st Century Scholar Status			
21st Century Scholar	82	63	77%
Non 21st Century Scholar	697	541	78%
Socioeconomic Status			
Free or Reduced Lunch	152	104	68%
Non Free or Reduced Lunch	627	500	80%
Race/Ethnicity			
White	718	558	78%
Black	***	***	***
Hispanic	24	15	63%
Asian	23	21	91%
Other	***	***	***
Freshman Year Remediation			
Remediation	269	174	65%
No Remediation	510	430	84%
All Students	779	604	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.