

Indiana College Readiness Report

2011 High School Graduates Jennings County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	79	74	94%
Core 40	93	68	73%
General	354	79	22%
High School Graduation Waiver Status			
Graduated with Waiver	115	24	21%
Graduated without Waiver	411	197	48%
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	38	33	87%
Did Not Take an AP Test	456	157	34%
21st Century Scholar Status			
21st Century Scholar	83	42	51%
Non 21st Century Scholar	443	179	40%
Socioeconomic Status			
Free or Reduced Lunch	133	57	43%
Non Free or Reduced Lunch	393	164	42%
Race/Ethnicity			
White	464	202	44%
Black	30	9	30%
Hispanic	21	8	38%
Asian	4	***	***
Other	7	***	***
All Students	526	221	42%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	147	27.9%
Indiana Private College (non-profit)	25	4.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	35	6.7%
Out-of-State Private College (non-profit)	7	1.3%
Out-of-State Private College (for-profit)	6	1.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	305	58.0%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	47	4	9%	***	***
Core 40	55	29	53%	***	***
General	45	40	89%	33	83%
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	140	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	1	5%	***	***
Took but Did Not Pass an AP Test	19	7	37%	***	***
Did Not Take an AP Test	106	65	61%	54	83%
21st Century Scholar Status					
21st Century Scholar	37	20	54%	19	95%
Non 21st Century Scholar	110	53	48%	42	79%
Socioeconomic Status					
Free or Reduced Lunch	49	27	55%	23	85%
Non Free or Reduced Lunch	98	46	47%	38	83%
Race/Ethnicity					
White	141	70	50%	58	83%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	147	73	50%	61	84%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	31%	35	78%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	26	18%	***	***
No Remediation	74	50%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.8%
Indiana State University	5	3.4%
University of Southern Indiana	7	4.8%
Indiana University-Bloomington	8	5.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	32.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	6	4.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	6	4.1%
Ivy Tech Community College	54	36.7%
Vincennes University	5	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	86	58.5%
Associate Degree (two-year)	59	40.1%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	111	76%
Part-Time Students	36	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	7%
Business and Communication	17	12%
Education	12	8%
Health	21	14%
Science, Technology, Engineering, and Math (STEM)	20	14%
Social and Behavioral Sciences and Human Services	15	10%
Trades	8	5%
Undecided	43	29%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	47	3.2	27.49
Core 40	55	2.2	18.57
General	45	2.4	14.07
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	140	2.6	20.30
Advanced Placement Status			
Took and Passed an AP Test	22	3.2	28.18
Took but Did Not Pass an AP Test	19	2.6	23.66
Did Not Take an AP Test	106	2.5	17.71
21st Century Scholar Status			
21st Century Scholar	37	2.5	21.73
Non 21st Century Scholar	110	2.7	19.48
Socioeconomic Status			
Free or Reduced Lunch	49	2.5	18.32
Non Free or Reduced Lunch	98	2.7	20.91
Race/Ethnicity			
White	141	2.6	19.99
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	147	2.6	20.04



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	47	47	100%
Core 40	55	39	71%
General	45	25	56%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	140	106	76%
Advanced Placement Status			
Took and Passed an AP Test	22	21	95%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	106	74	70%
21st Century Scholar Status			
21st Century Scholar	37	28	76%
Non 21st Century Scholar	110	83	75%
Socioeconomic Status			
Free or Reduced Lunch	49	37	76%
Non Free or Reduced Lunch	98	74	76%
Race/Ethnicity			
White	141	106	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	73	49	67%
No Remediation	74	62	84%
All Students	147	111	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.