

Indiana College Readiness Report

2011 High School Graduates Jasper County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	131	112	85%
Core 40	201	109	54%
General	48	8	17%
High School Graduation Waiver Status			
Graduated with Waiver	18	3	17%
Graduated without Waiver	362	226	62%
Advanced Placement Status			
Took and Passed an AP Test	34	29	85%
Took but Did Not Pass an AP Test	73	62	85%
Did Not Take an AP Test	273	138	51%
21st Century Scholar Status			
21st Century Scholar	47	33	70%
Non 21st Century Scholar	333	196	59%
Socioeconomic Status			
Free or Reduced Lunch	85	41	48%
Non Free or Reduced Lunch	295	188	64%
Race/Ethnicity			
White	352	212	60%
Black	5	***	***
Hispanic	13	6	46%
Asian	2	***	***
Other	8	***	***
All Students	380	229	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	188	49.5%
Indiana Private College (non-profit)	24	6.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.1%
Out-of-State Private College (non-profit)	8	2.1%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	151	39.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	87	9	10%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	22	0	0%	--	--
Took but Did Not Pass an AP Test	51	8	16%	***	***
Did Not Take an AP Test	115	53	46%	***	***
21st Century Scholar Status					
21st Century Scholar	30	5	17%	***	***
Non 21st Century Scholar	158	56	35%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	14	39%	12	86%
Non Free or Reduced Lunch	152	47	31%	36	77%
Race/Ethnicity					
White	175	54	31%	42	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	188	61	32%	48	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	19%	31	86%
English/Language Arts Only	6	3%	***	***
Both Math and English/Language Arts	19	10%	***	***
No Remediation	127	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	7.4%
Indiana State University	15	8.0%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	12	6.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	17	9.0%
Indiana University-Purdue University-Indianapolis	11	5.9%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	1.1%
Purdue University-North Central Campus	23	12.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	31	16.5%
Ivy Tech Community College	52	27.7%
Vincennes University	7	3.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	120	63.8%
Associate Degree (two-year)	64	34.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	4	2.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	155	82%
Part-Time Students	33	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	16%
Business and Communication	17	9%
Education	21	11%
Health	27	14%
Science, Technology, Engineering, and Math (STEM)	40	21%
Social and Behavioral Sciences and Human Services	19	10%
Trades	7	4%
Undecided	26	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	87	3.0	27.13
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.1	29.27
Took but Did Not Pass an AP Test	51	2.7	25.29
Did Not Take an AP Test	115	2.5	18.51
21st Century Scholar Status			
21st Century Scholar	30	2.7	23.53
Non 21st Century Scholar	158	2.7	21.25
Socioeconomic Status			
Free or Reduced Lunch	36	2.8	22.19
Non Free or Reduced Lunch	152	2.6	21.47
Race/Ethnicity			
White	175	2.7	21.91
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	188	2.7	21.61



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	87	81	93%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	22	100%
Took but Did Not Pass an AP Test	51	47	92%
Did Not Take an AP Test	115	81	70%
21st Century Scholar Status			
21st Century Scholar	30	23	77%
Non 21st Century Scholar	158	127	80%
Socioeconomic Status			
Free or Reduced Lunch	36	26	72%
Non Free or Reduced Lunch	152	124	82%
Race/Ethnicity			
White	175	143	82%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	61	42	69%
No Remediation	127	108	85%
All Students	188	150	80%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.