Indiana College Readiness Report

2011 High School Graduates
Henry County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	135	122	90%
Core 40	285	174	61%
General	112	20	18%
High School Graduation Waiver Status			
Graduated with Waiver	47	7	15%
Graduated without Waiver	485	309	64%
Advanced Placement Status			
Took and Passed an AP Test	43	38	88%
Took but Did Not Pass an AP Test	100	89	89%
Did Not Take an AP Test	389	189	49%
21st Century Scholar Status			
21st Century Scholar	53	43	81%
Non 21st Century Scholar	479	273	57%
Socioeconomic Status			
Free or Reduced Lunch	167	85	51%
Non Free or Reduced Lunch	365	231	63%
Race/Ethnicity			
White	506	302	60%
Black	5	***	***
Hispanic	6	***	***
Asian	0	--	--
Other	15	8	53%
All Students	**532**	**316**	**59%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	245	46.1%
Indiana Private College (non-profit)	42	7.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	16	3.0%
Out-of-State Private College (non-profit)	11	2.1%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**216**	**40.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	83	5	6%	***	***
Core 40	144	44	31%	34	77%
General	18	16	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	67	5	7%	***	***
Did Not Take an AP Test	155	60	39%	***	***
21st Century Scholar Status					
21st Century Scholar	39	12	31%	9	75%
Non 21st Century Scholar	206	53	26%	39	74%
Socioeconomic Status					
Free or Reduced Lunch	72	29	40%	21	72%
Non Free or Reduced Lunch	173	36	21%	27	75%
Race/Ethnicity					
White	233	62	27%	47	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	**245**	**65**	**27%**	**48**	**74%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	16%	29	73%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	20	8%	***	***
No Remediation	**180**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	69	28.2%
Indiana State University	2	0.8%
University of Southern Indiana	4	1.6%
Indiana University-Bloomington	18	7.3%
Indiana University-East	31	12.7%
Indiana University-Kokomo	2	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	4.1%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.4%
Purdue University-West Lafayette	8	3.3%
Ivy Tech Community College	83	33.9%
Vincennes University	13	5.3%

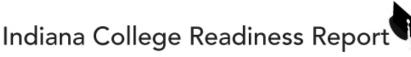### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	143	58.4%
Associate Degree (two-year)	97	39.6%
Award of at least 1 but less than 2 academic years	3	1.2%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	206	84%
Part-Time Students	39	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	10%
Business and Communication	26	11%
Education	15	6%
Health	45	18%
Science, Technology, Engineering, and Math (STEM)	46	19%
Social and Behavioral Sciences and Human Services	33	13%
Trades	16	7%
Undecided	39	16%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	83	3.0	27.41
Core 40	144	2.2	18.65
General	18	2.2	10.22
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.0	28.41
Took but Did Not Pass an AP Test	67	2.8	26.32
Did Not Take an AP Test	155	2.3	17.59
21st Century Scholar Status			
21st Century Scholar	39	2.2	18.76
Non 21st Century Scholar	206	2.5	21.42
Socioeconomic Status			
Free or Reduced Lunch	72	2.2	17.19
Non Free or Reduced Lunch	173	2.6	22.58
Race/Ethnicity			
White	233	2.5	21.28
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	**245**	**2.5**	**21.00**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	83	76	92%
Core 40	144	93	65%
General	18	7	39%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	20	87%
Took but Did Not Pass an AP Test	67	59	88%
Did Not Take an AP Test	155	97	63%
21st Century Scholar Status			
21st Century Scholar	39	25	64%
Non 21st Century Scholar	206	151	73%
Socioeconomic Status			
Free or Reduced Lunch	72	43	60%
Non Free or Reduced Lunch	173	133	77%
Race/Ethnicity			
White	233	170	73%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	65	32	49%
No Remediation	180	144	80%
All Students	**245**	**176**	**72%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.