

Indiana College Readiness Report

2011 High School Graduates Fulton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	57	52	91%
Core 40	94	52	55%
General	27	5	19%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	169	***	***
Advanced Placement Status			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	20	***	***
Did Not Take an AP Test	154	88	57%
21st Century Scholar Status			
21st Century Scholar	29	21	72%
Non 21st Century Scholar	149	88	59%
Socioeconomic Status			
Free or Reduced Lunch	52	25	48%
Non Free or Reduced Lunch	126	84	67%
Race/Ethnicity			
White	161	100	62%
Black	1	***	***
Hispanic	6	***	***
Asian	7	***	***
Other	3	***	***
All Students	178	109	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	69	38.8%
Indiana Private College (non-profit)	28	15.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	2	1.1%
Out-of-State Private College (non-profit)	6	3.4%
Out-of-State Private College (for-profit)	1	0.6%
Non-degree Granting School	3	1.7%
Did Not Enroll in College	69	38.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	34	20	59%	16	80%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	60	23	38%	18	78%
21st Century Scholar Status					
21st Century Scholar	15	4	27%	***	***
Non 21st Century Scholar	54	20	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	15	7	47%	***	***
Non Free or Reduced Lunch	54	17	31%	***	***
Race/Ethnicity					
White	65	24	37%	19	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	69	24	35%	19	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	13	19%	13	100%
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	8	12%	***	***
No Remediation	45	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	11.6%
Indiana State University	1	1.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	6	8.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	11.6%
Indiana University-South Bend	1	1.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	5.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	15.9%
Ivy Tech Community College	24	34.8%
Vincennes University	2	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	39	56.5%
Associate Degree (two-year)	29	42.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	1.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	49	71%
Part-Time Students	20	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	16%
Business and Communication	5	7%
Education	4	6%
Health	10	14%
Science, Technology, Engineering, and Math (STEM)	18	26%
Social and Behavioral Sciences and Human Services	9	13%
Trades	4	6%
Undecided	8	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	34	2.0	14.91
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	60	2.2	17.88
21st Century Scholar Status			
21st Century Scholar	15	2.2	20.67
Non 21st Century Scholar	54	2.4	19.10
Socioeconomic Status			
Free or Reduced Lunch	15	1.7	14.87
Non Free or Reduced Lunch	54	2.6	20.71
Race/Ethnicity			
White	65	2.3	18.70
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	69	2.4	19.44

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	34	21	62%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	60	40	67%
21st Century Scholar Status			
21st Century Scholar	15	11	73%
Non 21st Century Scholar	54	38	70%
Socioeconomic Status			
Free or Reduced Lunch	15	9	60%
Non Free or Reduced Lunch	54	40	74%
Race/Ethnicity			
White	65	45	69%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	24	14	58%
No Remediation	45	35	78%
All Students	69	49	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.