

Indiana College Readiness Report

2011 High School Graduates Franklin County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	69	58	84%
Core 40	116	89	77%
General	65	22	34%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	242	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	29	97%
Took but Did Not Pass an AP Test	50	42	84%
Did Not Take an AP Test	170	98	58%
21st Century Scholar Status			
21st Century Scholar	20	15	75%
Non 21st Century Scholar	230	154	67%
Socioeconomic Status			
Free or Reduced Lunch	47	21	45%
Non Free or Reduced Lunch	203	148	73%
Race/Ethnicity			
White	246	166	67%
Black	0	--	--
Hispanic	1	***	***
Asian	0	--	--
Other	3	***	***
All Students	250	169	68%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	108	43.2%
Indiana Private College (non-profit)	19	7.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	33	13.2%
Out-of-State Private College (non-profit)	9	3.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	81	32.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	34	4	12%	***	***
Core 40	59	7	12%	***	***
General	15	11	73%	6	55%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	17	0	0%	--	--
Took but Did Not Pass an AP Test	22	2	9%	***	***
Did Not Take an AP Test	69	20	29%	***	***
21st Century Scholar Status					
21st Century Scholar	12	4	33%	***	***
Non 21st Century Scholar	96	18	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	19	10	53%	5	50%
Non Free or Reduced Lunch	89	12	13%	10	83%
Race/Ethnicity					
White	106	22	21%	15	68%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	108	22	20%	15	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	11%	10	83%
English/Language Arts Only	0	0%	--	--
Both Math and English/Language Arts	10	9%	5	50%
No Remediation	86	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	13.9%
Indiana State University	3	2.8%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	11	10.2%
Indiana University-East	26	24.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	13.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.9%
Purdue University-West Lafayette	13	12.0%
Ivy Tech Community College	20	18.5%
Vincennes University	3	2.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	81	75.0%
Associate Degree (two-year)	26	24.1%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	90	83%
Part-Time Students	18	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	12%
Business and Communication	13	12%
Education	7	6%
Health	30	28%
Science, Technology, Engineering, and Math (STEM)	15	14%
Social and Behavioral Sciences and Human Services	8	7%
Trades	7	6%
Undecided	15	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	34	3.0	26.79
Core 40	59	2.4	20.93
General	15	2.2	8.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	17	3.0	29.71
Took but Did Not Pass an AP Test	22	3.1	27.59
Did Not Take an AP Test	69	2.3	16.78
21st Century Scholar Status			
21st Century Scholar	12	2.5	20.42
Non 21st Century Scholar	96	2.6	21.09
Socioeconomic Status			
Free or Reduced Lunch	19	2.4	17.79
Non Free or Reduced Lunch	89	2.6	21.71
Race/Ethnicity			
White	106	2.6	20.88
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	108	2.6	21.02



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	34	31	91%
Core 40	59	45	76%
General	15	3	20%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	17	17	100%
Took but Did Not Pass an AP Test	22	20	91%
Did Not Take an AP Test	69	42	61%
21st Century Scholar Status			
21st Century Scholar	12	7	58%
Non 21st Century Scholar	96	72	75%
Socioeconomic Status			
Free or Reduced Lunch	19	13	68%
Non Free or Reduced Lunch	89	66	74%
Race/Ethnicity			
White	106	78	74%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	22	10	45%
No Remediation	86	69	80%
All Students	108	79	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.