

Indiana College Readiness Report

2011 High School Graduates Brown County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	38	36	95%
Core 40	69	35	51%
General	62	15	24%
High School Graduation Waiver Status			
Graduated with Waiver	18	3	17%
Graduated without Waiver	151	83	55%
Advanced Placement Status			
Took and Passed an AP Test	22	19	86%
Took but Did Not Pass an AP Test	25	20	80%
Did Not Take an AP Test	122	47	39%
21st Century Scholar Status			
21st Century Scholar	29	19	66%
Non 21st Century Scholar	140	67	48%
Socioeconomic Status			
Free or Reduced Lunch	60	23	38%
Non Free or Reduced Lunch	109	63	58%
Race/Ethnicity			
White	164	85	52%
Black	0	--	--
Hispanic	1	***	***
Asian	1	***	***
Other	3	***	***
All Students	169	86	51%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	77	45.6%
Indiana Private College (non-profit)	2	1.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.8%
Out-of-State Private College (non-profit)	4	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	83	49.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	31	4	13%	***	***
Core 40	32	17	53%	16	94%
General	14	11	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	14	2	14%	***	***
Took but Did Not Pass an AP Test	19	3	16%	***	***
Did Not Take an AP Test	44	27	61%	22	81%
21st Century Scholar Status					
21st Century Scholar	19	9	47%	***	***
Non 21st Century Scholar	58	23	40%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	8	36%	***	***
Non Free or Reduced Lunch	55	24	44%	***	***
Race/Ethnicity					
White	76	32	42%	24	75%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	77	32	42%	24	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	23%	13	72%
English/Language Arts Only	4	5%	***	***
Both Math and English/Language Arts	10	13%	***	***
No Remediation	45	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.3%
Indiana State University	5	6.5%
University of Southern Indiana	4	5.2%
Indiana University-Bloomington	21	27.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	13.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	1.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.3%
Purdue University-West Lafayette	4	5.2%
Ivy Tech Community College	26	33.8%
Vincennes University	4	5.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	46	59.7%
Associate Degree (two-year)	29	37.7%
Award of at least 1 but less than 2 academic years	2	2.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	57	74%
Part-Time Students	20	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	12%
Business and Communication	8	10%
Education	5	6%
Health	10	13%
Science, Technology, Engineering, and Math (STEM)	12	16%
Social and Behavioral Sciences and Human Services	9	12%
Trades	6	8%
Undecided	18	23%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	31	3.2	26.45
Core 40	32	2.1	17.72
General	14	2.4	9.93
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	3.3	27.57
Took but Did Not Pass an AP Test	19	2.8	25.89
Did Not Take an AP Test	44	2.3	14.73
21st Century Scholar Status			
21st Century Scholar	19	2.5	18.42
Non 21st Century Scholar	58	2.6	20.28
Socioeconomic Status			
Free or Reduced Lunch	22	2.7	20.73
Non Free or Reduced Lunch	55	2.5	19.45
Race/Ethnicity			
White	76	2.6	19.72
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	77	2.6	19.82



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	31	27	87%
Core 40	32	27	84%
General	14	9	64%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	19	17	89%
Did Not Take an AP Test	44	33	75%
21st Century Scholar Status			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	58	48	83%
Socioeconomic Status			
Free or Reduced Lunch	22	19	86%
Non Free or Reduced Lunch	55	44	80%
Race/Ethnicity			
White	76	62	82%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	25	78%
No Remediation	45	38	84%
All Students	77	63	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.