Indiana College Readiness Report

2011 High School Graduates
Boone County

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	319	295	92%
Core 40	334	216	65%
General	65	20	31%
High School Graduation Waiver Status			
Graduated with Waiver	18	4	22%
Graduated without Waiver	700	527	75%
Advanced Placement Status			
Took and Passed an AP Test	248	235	95%
Took but Did Not Pass an AP Test	121	105	87%
Did Not Take an AP Test	349	191	55%
21st Century Scholar Status			
21st Century Scholar	34	21	62%
Non 21st Century Scholar	684	510	75%
Socioeconomic Status			
Free or Reduced Lunch	105	43	41%
Non Free or Reduced Lunch	613	488	80%
Race/Ethnicity			
White	655	476	73%
Black	11	10	91%
Hispanic	23	19	83%
Asian	10	10	100%
Other	19	16	84%
All Students	**718**	**531**	**74%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	365	50.8%
Indiana Private College (non-profit)	62	8.6%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	43	6.0%
Out-of-State Private College (non-profit)	58	8.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**187**	**26.0%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	187	4	2%	***	***
Core 40	163	48	29%	36	75%
General	15	12	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	149	3	2%	***	***
Took but Did Not Pass an AP Test	69	5	7%	***	***
Did Not Take an AP Test	147	56	38%	36	64%
21st Century Scholar Status					
21st Century Scholar	18	4	22%	***	***
Non 21st Century Scholar	347	60	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	32	11	34%	8	73%
Non Free or Reduced Lunch	333	53	16%	36	68%
Race/Ethnicity					
White	328	57	17%	37	65%
Black	4	***	***	***	***
Hispanic	13	2	15%	***	***
Asian	9	***	***	***	***
Other	11	3	27%	***	***
All Students	**365**	**64**	**18%**	**44**	**69%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	12%	32	76%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	18	5%	***	***
No Remediation	**301**	**82%**	**--**	**--**

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Indiana Public College Enrollment by College

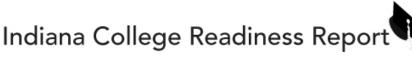| College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	64	17.5%
Indiana State University	13	3.6%
University of Southern Indiana	17	4.7%
Indiana University-Bloomington	113	31.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	6.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	64	17.5%
Ivy Tech Community College	63	17.3%
Vincennes University	6	1.6%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	293	80.3%
Associate Degree (two-year)	71	19.5%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	324	89%
Part-Time Students	41	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	64	18%
Business and Communication	67	18%
Education	28	8%
Health	25	7%
Science, Technology, Engineering, and Math (STEM)	72	20%
Social and Behavioral Sciences and Human Services	38	10%
Trades	22	6%
Undecided	49	13%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	187	3.2	30.04
Core 40	163	2.5	21.95
General	15	1.3	6.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	149	3.3	30.53
Took but Did Not Pass an AP Test	69	2.9	26.58
Did Not Take an AP Test	147	2.4	19.75
21st Century Scholar Status			
21st Century Scholar	18	2.3	20.39
Non 21st Century Scholar	347	2.9	25.70
Socioeconomic Status			
Free or Reduced Lunch	32	2.5	18.28
Non Free or Reduced Lunch	333	2.9	26.13
Race/Ethnicity			
White	328	2.9	25.51
Black	4	***	***
Hispanic	13	2.7	23.69
Asian	9	***	***
Other	11	2.5	22.55
All Students	**365**	**2.9**	**25.44**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	187	176	94%
Core 40	163	132	81%
General	15	5	33%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	149	143	96%
Took but Did Not Pass an AP Test	69	64	93%
Did Not Take an AP Test	147	106	72%
21st Century Scholar Status			
21st Century Scholar	18	14	78%
Non 21st Century Scholar	347	299	86%
Socioeconomic Status			
Free or Reduced Lunch	32	22	69%
Non Free or Reduced Lunch	333	291	87%
Race/Ethnicity			
White	328	281	86%
Black	4	***	***
Hispanic	13	12	92%
Asian	9	***	***
Other	11	9	82%
Freshman Year Remediation			
Remediation	64	39	61%
No Remediation	301	274	91%
All Students	**365**	**313**	**86%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.