

Indiana College Readiness Report

2011 High School Graduates Westfield-Washington Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	159	145	91%
Core 40	131	91	69%
General	51	7	14%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	335	***	***
Advanced Placement Status			
Took and Passed an AP Test	115	104	90%
Took but Did Not Pass an AP Test	76	68	89%
Did Not Take an AP Test	150	71	47%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	332	***	***
Socioeconomic Status			
Free or Reduced Lunch	42	15	36%
Non Free or Reduced Lunch	299	228	76%
Race/Ethnicity			
White	302	225	75%
Black	9	***	***
Hispanic	17	4	24%
Asian	6	***	***
Other	7	***	***
All Students	341	243	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	179	52.5%
Indiana Private College (non-profit)	24	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	18	5.3%
Out-of-State Private College (non-profit)	21	6.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	98	28.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	101	3	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	72	3	4%	***	***
Took but Did Not Pass an AP Test	50	4	8%	***	***
Did Not Take an AP Test	57	24	42%	19	79%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	10	3	30%	***	***
Non Free or Reduced Lunch	169	28	17%	***	***
Race/Ethnicity					
White	165	28	17%	24	86%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	179	31	17%	25	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	11%	16	80%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	9	5%	***	***
No Remediation	148	83%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	38	21.2%
Indiana State University	6	3.4%
University of Southern Indiana	8	4.5%
Indiana University-Bloomington	40	22.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	1.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	11.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	36	20.1%
Ivy Tech Community College	24	13.4%
Vincennes University	3	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	148	82.7%
Associate Degree (two-year)	30	16.8%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	159	89%
Part-Time Students	20	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	7%
Business and Communication	42	23%
Education	21	12%
Health	17	9%
Science, Technology, Engineering, and Math (STEM)	33	18%
Social and Behavioral Sciences and Human Services	21	12%
Trades	6	3%
Undecided	26	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	101	3.1	29.28
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	72	3.1	28.84
Took but Did Not Pass an AP Test	50	2.8	26.46
Did Not Take an AP Test	57	2.5	19.75
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	10	2.7	19.90
Non Free or Reduced Lunch	169	2.8	25.60
Race/Ethnicity			
White	165	2.8	25.55
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	179	2.8	25.28

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	101	97	96%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	72	66	92%
Took but Did Not Pass an AP Test	50	44	88%
Did Not Take an AP Test	57	41	72%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	10	9	90%
Non Free or Reduced Lunch	169	142	84%
Race/Ethnicity			
White	165	141	85%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	23	74%
No Remediation	148	128	86%
All Students	179	151	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.