

Indiana College Readiness Report

2011 High School Graduates Washington Com Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	37	37	100%
Core 40	79	60	76%
General	34	10	29%
High School Graduation Waiver Status			
Graduated with Waiver	24	12	50%
Graduated without Waiver	126	95	75%
Advanced Placement Status			
Took and Passed an AP Test	1	***	***
Took but Did Not Pass an AP Test	16	***	***
Did Not Take an AP Test	133	90	68%
21st Century Scholar Status			
21st Century Scholar	14	12	86%
Non 21st Century Scholar	136	95	70%
Socioeconomic Status			
Free or Reduced Lunch	52	37	71%
Non Free or Reduced Lunch	98	70	71%
Race/Ethnicity			
White	134	96	72%
Black	2	***	***
Hispanic	11	8	73%
Asian	0	--	--
Other	3	***	***
All Students	150	107	71%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	90	60.0%
Indiana Private College (non-profit)	11	7.3%
Indiana Private College (for-profit)	1	0.7%
Out-of-State Public College	2	1.3%
Out-of-State Private College (non-profit)	3	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	43	28.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	26	1	4%	***	***
Core 40	54	32	59%	21	66%
General	10	8	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	11	100%	6	55%
Graduated without Waiver	79	30	38%	20	67%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	78	41	53%	26	63%
21st Century Scholar Status					
21st Century Scholar	11	5	45%	***	***
Non 21st Century Scholar	79	36	46%	***	***
Socioeconomic Status					
Free or Reduced Lunch	34	23	68%	14	61%
Non Free or Reduced Lunch	56	18	32%	12	67%
Race/Ethnicity					
White	81	37	46%	23	62%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	90	41	46%	26	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	9%	***	***
English/Language Arts Only	8	9%	***	***
Both Math and English/Language Arts	25	28%	14	56%
No Remediation	49	54%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.1%
Indiana State University	5	5.6%
University of Southern Indiana	17	18.9%
Indiana University-Bloomington	7	7.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	1.1%
Ivy Tech Community College	1	1.1%
Vincennes University	58	64.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	32	35.6%
Associate Degree (two-year)	55	61.1%
Award of at least 1 but less than 2 academic years	1	1.1%
Award of less than 1 academic year	2	2.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	92%
Part-Time Students	7	8%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	31%
Business and Communication	9	10%
Education	6	7%
Health	11	12%
Science, Technology, Engineering, and Math (STEM)	10	11%
Social and Behavioral Sciences and Human Services	9	10%
Trades	12	13%
Undecided	5	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	26	3.1	27.58
Core 40	54	2.5	20.83
General	10	2.0	14.40
High School Graduation Waiver Status			
Graduated with Waiver	11	2.6	17.73
Graduated without Waiver	79	2.7	22.67
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	78	2.5	20.53
21st Century Scholar Status			
21st Century Scholar	11	2.4	23.36
Non 21st Century Scholar	79	2.7	21.89
Socioeconomic Status			
Free or Reduced Lunch	34	2.3	18.79
Non Free or Reduced Lunch	56	2.9	24.05
Race/Ethnicity			
White	81	2.6	22.51
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	90	2.7	22.07

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	26	24	92%
Core 40	54	37	69%
General	10	3	30%
High School Graduation Waiver Status			
Graduated with Waiver	11	6	55%
Graduated without Waiver	79	58	73%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	78	52	67%
21st Century Scholar Status			
21st Century Scholar	11	6	55%
Non 21st Century Scholar	79	58	73%
Socioeconomic Status			
Free or Reduced Lunch	34	17	50%
Non Free or Reduced Lunch	56	47	84%
Race/Ethnicity			
White	81	58	72%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	41	22	54%
No Remediation	49	42	86%
All Students	90	64	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.