

# Indiana College Readiness Report

## 2011 High School Graduates Warsaw Community Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	131	114	87%
Core 40	191	111	58%
General	90	24	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	33	8	24%
Graduated without Waiver	379	241	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	62	57	92%
Took but Did Not Pass an AP Test	36	29	81%
Did Not Take an AP Test	314	163	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	38	30	79%
Non 21st Century Scholar	374	219	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	137	69	50%
Non Free or Reduced Lunch	275	180	65%
<b>Race/Ethnicity</b>			
White	344	218	63%
Black	7	***	***
Hispanic	50	19	38%
Asian	8	***	***
Other	3	***	***
<b>All Students</b>	<b>412</b>	<b>249</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	173	42.0%
Indiana Private College (non-profit)	53	12.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.7%
Out-of-State Private College (non-profit)	13	3.2%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>163</b>	<b>39.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	74	2	3%	***	***
Core 40	77	27	35%	20	74%
General	22	19	86%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	35	3	9%	***	***
Took but Did Not Pass an AP Test	20	2	10%	***	***
Did Not Take an AP Test	118	43	36%	29	67%
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	2	9%	***	***
Non 21st Century Scholar	151	46	30%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	47	21	45%	11	52%
Non Free or Reduced Lunch	126	27	21%	22	81%
<b>Race/Ethnicity</b>					
White	151	39	26%	25	64%
Black	***	***	***	***	***
Hispanic	14	8	57%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>173</b>	<b>48</b>	<b>28%</b>	<b>33</b>	<b>69%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	14%	14	58%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	21	12%	***	***
<b>No Remediation</b>	<b>125</b>	<b>72%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	13.9%
Indiana State University	2	1.2%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	40	23.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	2.3%
Indiana University-South Bend	2	1.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	37	21.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	10.4%
Ivy Tech Community College	41	23.7%
Vincennes University	4	2.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	115	66.5%
Associate Degree (two-year)	48	27.7%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	8	4.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	136	79%
Part-Time Students	37	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	16%
Business and Communication	42	24%
Education	9	5%
Health	17	10%
Science, Technology, Engineering, and Math (STEM)	36	21%
Social and Behavioral Sciences and Human Services	17	10%
Trades	11	6%
Undecided	13	8%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	74	3.1	27.32
Core 40	77	2.1	17.51
General	22	1.9	6.91
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	3.4	28.57
Took but Did Not Pass an AP Test	20	2.9	25.55
Did Not Take an AP Test	118	2.2	17.04
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.7	21.50
Non 21st Century Scholar	151	2.5	20.19
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	47	2.4	15.68
Non Free or Reduced Lunch	126	2.6	22.10
<b>Race/Ethnicity</b>			
White	151	2.6	20.25
Black	***	***	***
Hispanic	14	2.3	19.93
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>173</b>	<b>2.5</b>	<b>20.36</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	74	67	91%
Core 40	77	44	57%
General	22	10	45%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	34	97%
Took but Did Not Pass an AP Test	20	16	80%
Did Not Take an AP Test	118	71	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	17	77%
Non 21st Century Scholar	151	104	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	47	30	64%
Non Free or Reduced Lunch	126	91	72%
<b>Race/Ethnicity</b>			
White	151	102	68%
Black	***	***	***
Hispanic	14	13	93%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	48	23	48%
No Remediation	125	98	78%
<b>All Students</b>	<b>173</b>	<b>121</b>	<b>70%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.