

Indiana College Readiness Report

2011 High School Graduates Vincennes Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	47	45	96%
Core 40	78	54	69%
General	58	28	48%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	183	127	69%
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	15	13	87%
Did Not Take an AP Test	158	105	66%
21st Century Scholar Status			
21st Century Scholar	23	20	87%
Non 21st Century Scholar	160	107	67%
Socioeconomic Status			
Free or Reduced Lunch	57	38	67%
Non Free or Reduced Lunch	126	89	71%
Race/Ethnicity			
White	167	114	68%
Black	5	***	***
Hispanic	1	***	***
Asian	3	***	***
Other	7	***	***
All Students	183	127	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	116	63.4%
Indiana Private College (non-profit)	5	2.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	1	0.5%
Out-of-State Private College (for-profit)	1	0.5%
Non-degree Granting School	1	0.5%
Did Not Enroll in College	56	30.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	35	4	11%	***	***
Core 40	53	32	60%	21	66%
General	28	26	93%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	116	62	53%	37	60%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	97	55	57%	31	56%
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	97	55	57%	***	***
Socioeconomic Status					
Free or Reduced Lunch	37	21	57%	12	57%
Non Free or Reduced Lunch	79	41	52%	25	61%
Race/Ethnicity					
White	103	53	51%	30	57%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	116	62	53%	37	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	14	12%	10	71%
English/Language Arts Only	16	14%	11	69%
Both Math and English/Language Arts	32	28%	16	50%
No Remediation	54	47%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	2.6%
Indiana State University	0	0.0%
University of Southern Indiana	5	4.3%
Indiana University-Bloomington	4	3.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	0	0.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	1.7%
Ivy Tech Community College	1	0.9%
Vincennes University	101	87.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	15	12.9%
Associate Degree (two-year)	101	87.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	112	97%
Part-Time Students	4	3%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	42%
Business and Communication	9	8%
Education	7	6%
Health	4	3%
Science, Technology, Engineering, and Math (STEM)	17	15%
Social and Behavioral Sciences and Human Services	19	16%
Trades	10	9%
Undecided	1	1%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	35	3.1	29.40
Core 40	53	2.4	20.67
General	28	2.2	13.82
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	116	2.6	21.65
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	97	2.5	20.66
21st Century Scholar Status			
21st Century Scholar	19	2.4	22.16
Non 21st Century Scholar	97	2.6	21.55
Socioeconomic Status			
Free or Reduced Lunch	37	2.3	19.19
Non Free or Reduced Lunch	79	2.7	22.80
Race/Ethnicity			
White	103	2.6	21.78
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	116	2.6	21.65

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	35	33	94%
Core 40	53	31	58%
General	28	11	39%
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	116	75	65%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	97	60	62%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	97	61	63%
Socioeconomic Status			
Free or Reduced Lunch	37	24	65%
Non Free or Reduced Lunch	79	51	65%
Race/Ethnicity			
White	103	66	64%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	62	33	53%
No Remediation	54	42	78%
All Students	116	75	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.