Indiana College Readiness Report

2011 High School Graduates
Vigo County School Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	260	247	95%
Core 40	477	335	70%
General	244	79	32%
High School Graduation Waiver Status			
Graduated with Waiver	94	20	21%
Graduated without Waiver	887	641	72%
Advanced Placement Status			
Took and Passed an AP Test	121	110	91%
Took but Did Not Pass an AP Test	146	137	94%
Did Not Take an AP Test	714	414	58%
21st Century Scholar Status			
21st Century Scholar	209	152	73%
Non 21st Century Scholar	772	509	66%
Socioeconomic Status			
Free or Reduced Lunch	333	170	51%
Non Free or Reduced Lunch	648	491	76%
Race/Ethnicity			
White	832	566	68%
Black	70	50	71%
Hispanic	15	7	47%
Asian	10	6	60%
Other	54	32	59%
All Students	**981**	**661**	**67%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	580	59.1%
Indiana Private College (non-profit)	35	3.6%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	22	2.2%
Out-of-State Private College (non-profit)	19	1.9%
Out-of-State Private College (for-profit)	4	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**320**	**32.6%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	200	23	12%	17	74%
Core 40	306	146	48%	94	64%
General	74	59	80%	22	37%
High School Graduation Waiver Status					
Graduated with Waiver	16	14	88%	5	36%
Graduated without Waiver	564	214	38%	128	60%
Advanced Placement Status					
Took and Passed an AP Test	83	9	11%	***	***
Took but Did Not Pass an AP Test	119	22	18%	***	***
Did Not Take an AP Test	378	197	52%	112	57%
21st Century Scholar Status					
21st Century Scholar	145	58	40%	34	59%
Non 21st Century Scholar	435	170	39%	99	58%
Socioeconomic Status					
Free or Reduced Lunch	158	78	49%	42	54%
Non Free or Reduced Lunch	422	150	36%	91	61%
Race/Ethnicity					
White	495	194	39%	121	62%
Black	41	21	51%	6	29%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	31	9	29%	***	***
All Students	**580**	**228**	**39%**	**133**	**58%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	134	23%	81	60%
English/Language Arts Only	21	4%	17	81%
Both Math and English/Language Arts	73	13%	35	48%
No Remediation	**352**	**61%**	**--**	**--**

INDIANA COMMISSION for HIGHER EDUCATION

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	3.1%
Indiana State University	269	46.4%
University of Southern Indiana	9	1.6%
Indiana University-Bloomington	39	6.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	18	3.1%
Ivy Tech Community College	179	30.9%
Vincennes University	28	4.8%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	373	64.3%
Associate Degree (two-year)	199	34.3%
Award of at least 1 but less than 2 academic years	6	1.0%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	480	83%
Part-Time Students	100	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	84	14%
Business and Communication	67	12%
Education	38	7%
Health	96	17%
Science, Technology, Engineering, and Math (STEM)	78	13%
Social and Behavioral Sciences and Human Services	63	11%
Trades	29	5%
Undecided	125	22%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	200	2.9	25.80
Core 40	306	2.2	17.08
General	74	1.8	8.00
High School Graduation Waiver Status			
Graduated with Waiver	16	1.8	10.56
Graduated without Waiver	564	2.4	19.17
Advanced Placement Status			
Took and Passed an AP Test	83	3.0	27.63
Took but Did Not Pass an AP Test	119	2.7	23.98
Did Not Take an AP Test	378	2.1	15.43
21st Century Scholar Status			
21st Century Scholar	145	2.2	17.95
Non 21st Century Scholar	435	2.5	19.26
Socioeconomic Status			
Free or Reduced Lunch	158	2.1	15.66
Non Free or Reduced Lunch	422	2.5	20.16
Race/Ethnicity			
White	495	2.4	19.44
Black	41	2.1	15.17
Hispanic	***	***	***
Asian	***	***	***
Other	31	1.9	15.26
All Students	**580**	**2.4**	**18.93**

Indiana College Readiness Report

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	200	180	90%
Core 40	306	207	68%
General	74	32	43%
High School Graduation Waiver Status			
Graduated with Waiver	16	6	38%
Graduated without Waiver	564	413	73%
Advanced Placement Status			
Took and Passed an AP Test	83	77	93%
Took but Did Not Pass an AP Test	119	104	87%
Did Not Take an AP Test	378	238	63%
21st Century Scholar Status			
21st Century Scholar	145	97	67%
Non 21st Century Scholar	435	322	74%
Socioeconomic Status			
Free or Reduced Lunch	158	100	63%
Non Free or Reduced Lunch	422	319	76%
Race/Ethnicity			
White	495	359	73%
Black	41	30	73%
Hispanic	***	***	***
Asian	***	***	***
Other	31	22	71%
Freshman Year Remediation			
Remediation	228	134	59%
No Remediation	352	285	81%
All Students	**580**	**419**	**72%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

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