

Indiana College Readiness Report

2011 High School Graduates Valparaiso Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	185	176	95%
Core 40	259	175	68%
General	45	13	29%
High School Graduation Waiver Status			
Graduated with Waiver	23	5	22%
Graduated without Waiver	466	359	77%
Advanced Placement Status			
Took and Passed an AP Test	63	57	90%
Took but Did Not Pass an AP Test	86	76	88%
Did Not Take an AP Test	340	231	68%
21st Century Scholar Status			
21st Century Scholar	38	26	68%
Non 21st Century Scholar	451	338	75%
Socioeconomic Status			
Free or Reduced Lunch	85	44	52%
Non Free or Reduced Lunch	404	320	79%
Race/Ethnicity			
White	434	331	76%
Black	12	***	***
Hispanic	21	13	62%
Asian	7	***	***
Other	15	9	60%
All Students	489	364	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	256	52.4%
Indiana Private College (non-profit)	38	7.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	27	5.5%
Out-of-State Private College (non-profit)	41	8.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	125	25.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	111	2	2%	***	***
Core 40	135	39	29%	35	90%
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	0	0%	--	--
Took but Did Not Pass an AP Test	51	2	4%	***	***
Did Not Take an AP Test	177	48	27%	***	***
21st Century Scholar Status					
21st Century Scholar	22	8	36%	***	***
Non 21st Century Scholar	234	42	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	31	13	42%	10	77%
Non Free or Reduced Lunch	225	37	16%	31	84%
Race/Ethnicity					
White	234	41	18%	34	83%
Black	***	***	***	***	***
Hispanic	10	3	30%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	256	50	20%	41	82%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	10%	21	84%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	20	8%	***	***
No Remediation	206	80%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	6.6%
Indiana State University	7	2.7%
University of Southern Indiana	4	1.6%
Indiana University-Bloomington	40	15.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	15	5.9%
Indiana University-Purdue University-Indianapolis	18	7.0%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.2%
Purdue University-Calumet Campus	2	0.8%
Purdue University-North Central Campus	65	25.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	37	14.5%
Ivy Tech Community College	43	16.8%
Vincennes University	4	1.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	186	72.7%
Associate Degree (two-year)	55	21.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	15	5.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	216	84%
Part-Time Students	40	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	13%
Business and Communication	44	17%
Education	15	6%
Health	18	7%
Science, Technology, Engineering, and Math (STEM)	64	25%
Social and Behavioral Sciences and Human Services	25	10%
Trades	12	5%
Undecided	46	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	111	3.2	29.31
Core 40	135	2.5	19.36
General	10	1.8	10.10
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.3	31.23
Took but Did Not Pass an AP Test	51	3.0	27.22
Did Not Take an AP Test	177	2.6	20.94
21st Century Scholar Status			
21st Century Scholar	22	2.4	21.27
Non 21st Century Scholar	234	2.8	23.51
Socioeconomic Status			
Free or Reduced Lunch	31	2.3	17.81
Non Free or Reduced Lunch	225	2.8	24.07
Race/Ethnicity			
White	234	2.8	23.55
Black	***	***	***
Hispanic	10	3.0	21.30
Asian	***	***	***
Other	***	***	***
All Students	256	2.8	23.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	111	104	94%
Core 40	135	101	75%
General	10	4	40%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	27	96%
Took but Did Not Pass an AP Test	51	45	88%
Did Not Take an AP Test	177	137	77%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	234	191	82%
Socioeconomic Status			
Free or Reduced Lunch	31	21	68%
Non Free or Reduced Lunch	225	188	84%
Race/Ethnicity			
White	234	191	82%
Black	***	***	***
Hispanic	10	9	90%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	50	38	76%
No Remediation	206	171	83%
All Students	256	209	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.