

Indiana College Readiness Report

2011 High School Graduates Tri-Creek School Corporation



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	46	43	93%
Core 40	150	94	63%
General	61	12	20%
High School Graduation Waiver Status			
Graduated with Waiver	4	***	***
Graduated without Waiver	253	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	30	88%
Took but Did Not Pass an AP Test	27	24	89%
Did Not Take an AP Test	196	95	48%
21st Century Scholar Status			
21st Century Scholar	1	***	***
Non 21st Century Scholar	256	***	***
Socioeconomic Status			
Free or Reduced Lunch	44	20	45%
Non Free or Reduced Lunch	213	129	61%
Race/Ethnicity			
White	230	133	58%
Black	1	***	***
Hispanic	17	9	53%
Asian	2	***	***
Other	7	***	***
All Students	257	149	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	115	44.7%
Indiana Private College (non-profit)	11	4.3%
Indiana Private College (for-profit)	2	0.8%
Out-of-State Public College	5	1.9%
Out-of-State Private College (non-profit)	16	6.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	108	42.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	29	***	***	***	***
Core 40	78	25	32%	20	80%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	20	0	0%	--	--
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	79	30	38%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	14	6	43%	***	***
Non Free or Reduced Lunch	101	26	26%	***	***
Race/Ethnicity					
White	104	30	29%	23	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	115	32	28%	24	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	18%	15	71%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	10	9%	***	***
No Remediation	83	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	10.4%
Indiana State University	14	12.2%
University of Southern Indiana	3	2.6%
Indiana University-Bloomington	5	4.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	15	13.0%
Indiana University-Purdue University-Indianapolis	4	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	19	16.5%
Purdue University-North Central Campus	5	4.3%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	11	9.6%
Ivy Tech Community College	26	22.6%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	84	73.0%
Associate Degree (two-year)	26	22.6%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	3	2.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	95	83%
Part-Time Students	20	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	20%
Business and Communication	18	16%
Education	8	7%
Health	21	18%
Science, Technology, Engineering, and Math (STEM)	11	10%
Social and Behavioral Sciences and Human Services	8	7%
Trades	4	3%
Undecided	22	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	29	3.2	28.62
Core 40	78	2.5	20.22
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	3.1	27.40
Took but Did Not Pass an AP Test	16	3.0	29.00
Did Not Take an AP Test	79	2.5	18.65
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	14	2.3	20.36
Non Free or Reduced Lunch	101	2.7	21.78
Race/Ethnicity			
White	104	2.6	21.57
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	115	2.7	21.61

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	29	27	93%
Core 40	78	64	82%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	20	20	100%
Took but Did Not Pass an AP Test	16	15	94%
Did Not Take an AP Test	79	60	76%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	14	12	86%
Non Free or Reduced Lunch	101	83	82%
Race/Ethnicity			
White	104	86	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	23	72%
No Remediation	83	72	87%
All Students	115	95	83%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.