

Indiana College Readiness Report

2011 High School Graduates Tippecanoe School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	200	179	90%
Core 40	327	223	68%
General	231	65	28%
High School Graduation Waiver Status			
Graduated with Waiver	53	10	19%
Graduated without Waiver	705	457	65%
Advanced Placement Status			
Took and Passed an AP Test	101	96	95%
Took but Did Not Pass an AP Test	83	68	82%
Did Not Take an AP Test	574	303	53%
21st Century Scholar Status			
21st Century Scholar	57	42	74%
Non 21st Century Scholar	701	425	61%
Socioeconomic Status			
Free or Reduced Lunch	152	69	45%
Non Free or Reduced Lunch	606	398	66%
Race/Ethnicity			
White	669	410	61%
Black	23	16	70%
Hispanic	38	24	63%
Asian	7	***	***
Other	21	***	***
All Students	758	467	62%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	410	54.1%
Indiana Private College (non-profit)	16	2.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	24	3.2%
Out-of-State Private College (non-profit)	16	2.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	291	38.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	155	2	1%	***	***
Core 40	199	55	28%	47	85%
General	56	45	80%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	8	80%	***	***
Graduated without Waiver	400	94	24%	***	***
Advanced Placement Status					
Took and Passed an AP Test	82	1	1%	***	***
Took but Did Not Pass an AP Test	59	4	7%	***	***
Did Not Take an AP Test	269	97	36%	63	65%
21st Century Scholar Status					
21st Century Scholar	38	15	39%	12	80%
Non 21st Century Scholar	372	87	23%	54	62%
Socioeconomic Status					
Free or Reduced Lunch	57	30	53%	19	63%
Non Free or Reduced Lunch	353	72	20%	47	65%
Race/Ethnicity					
White	358	87	24%	57	66%
Black	14	6	43%	***	***
Hispanic	23	7	30%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	410	102	25%	66	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	67	16%	48	72%
English/Language Arts Only	11	3%	5	45%
Both Math and English/Language Arts	24	6%	13	54%
No Remediation	308	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	6.6%
Indiana State University	15	3.7%
University of Southern Indiana	4	1.0%
Indiana University-Bloomington	36	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	2	0.5%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.7%
Purdue University-West Lafayette	129	31.5%
Ivy Tech Community College	171	41.7%
Vincennes University	7	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	229	55.9%
Associate Degree (two-year)	177	43.2%
Award of at least 1 but less than 2 academic years	3	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	337	82%
Part-Time Students	73	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	90	22%
Business and Communication	64	16%
Education	19	5%
Health	26	6%
Science, Technology, Engineering, and Math (STEM)	94	23%
Social and Behavioral Sciences and Human Services	32	8%
Trades	27	7%
Undecided	58	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	155	3.1	28.69
Core 40	199	2.4	19.67
General	56	1.9	7.70
High School Graduation Waiver Status			
Graduated with Waiver	10	2.0	4.90
Graduated without Waiver	400	2.6	21.86
Advanced Placement Status			
Took and Passed an AP Test	82	3.3	29.20
Took but Did Not Pass an AP Test	59	2.8	25.95
Did Not Take an AP Test	269	2.4	18.09
21st Century Scholar Status			
21st Century Scholar	38	2.4	21.03
Non 21st Century Scholar	372	2.7	21.49
Socioeconomic Status			
Free or Reduced Lunch	57	2.2	16.44
Non Free or Reduced Lunch	353	2.7	22.25
Race/Ethnicity			
White	358	2.7	21.78
Black	14	2.1	17.71
Hispanic	23	2.3	17.35
Asian	***	***	***
Other	***	***	***
All Students	410	2.6	21.45

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	155	145	94%
Core 40	199	150	75%
General	56	23	41%
High School Graduation Waiver Status			
Graduated with Waiver	10	4	40%
Graduated without Waiver	400	314	79%
Advanced Placement Status			
Took and Passed an AP Test	82	76	93%
Took but Did Not Pass an AP Test	59	51	86%
Did Not Take an AP Test	269	191	71%
21st Century Scholar Status			
21st Century Scholar	38	27	71%
Non 21st Century Scholar	372	291	78%
Socioeconomic Status			
Free or Reduced Lunch	57	33	58%
Non Free or Reduced Lunch	353	285	81%
Race/Ethnicity			
White	358	284	79%
Black	14	10	71%
Hispanic	23	14	61%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	102	55	54%
No Remediation	308	263	85%
All Students	410	318	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.