

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	188	163	87%
Core 40	665	455	68%
General	253	73	29%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	165	59	36%
Graduated without Waiver	941	632	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	140	123	88%
Did Not Take an AP Test	932	537	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	160	140	88%
Non 21st Century Scholar	946	551	58%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	550	324	59%
Non Free or Reduced Lunch	556	367	66%
<b>Race/Ethnicity</b>			
White	580	378	65%
Black	329	211	64%
Hispanic	134	61	46%
Asian	18	16	89%
Other	45	25	56%
<b>All Students</b>	<b>1,106</b>	<b>691</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	543	49.1%
Indiana Private College (non-profit)	59	5.3%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	50	4.5%
Out-of-State Private College (non-profit)	34	3.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	2	0.2%
<b>Did Not Enroll in College</b>	<b>415</b>	<b>37.5%</b>

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp



### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	119	12	10%	11	92%
Core 40	361	123	34%	81	66%
General	63	55	87%	20	36%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	49	43	88%	12	28%
Graduated without Waiver	494	147	30%	100	68%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	88	12	14%	10	83%
Did Not Take an AP Test	434	178	41%	102	57%
<b>21st Century Scholar Status</b>					
21st Century Scholar	124	39	31%	28	72%
Non 21st Century Scholar	419	151	36%	84	56%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	272	129	47%	69	53%
Non Free or Reduced Lunch	271	61	23%	43	70%
<b>Race/Ethnicity</b>					
White	294	63	21%	44	70%
Black	163	91	56%	45	49%
Hispanic	52	25	48%	16	64%
Asian	13	2	15%	***	***
Other	21	9	43%	***	***
<b>All Students</b>	<b>543</b>	<b>190</b>	<b>35%</b>	<b>112</b>	<b>59%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	68	13%	49	72%
English/Language Arts Only	36	7%	22	61%
Both Math and English/Language Arts	86	16%	41	48%
<b>No Remediation</b>	<b>353</b>	<b>65%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	2.6%
Indiana State University	9	1.7%
University of Southern Indiana	3	0.6%
Indiana University-Bloomington	83	15.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	5.7%
Indiana University-South Bend	171	31.5%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	28	5.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.6%
Purdue University-West Lafayette	37	6.8%
Ivy Tech Community College	146	26.9%
Vincennes University	16	2.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	367	67.6%
Associate Degree (two-year)	160	29.5%
Award of at least 1 but less than 2 academic years	7	1.3%
Award of less than 1 academic year	4	0.7%
Unclassified undergraduate	5	0.9%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	397	73%
Part-Time Students	146	27%

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	10%
Business and Communication	81	15%
Education	41	8%
Health	97	18%
Science, Technology, Engineering, and Math (STEM)	79	15%
Social and Behavioral Sciences and Human Services	45	8%
Trades	55	10%
Undecided	88	16%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	119	3.1	28.44
Core 40	361	2.1	16.72
General	63	1.7	7.49
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	49	1.7	8.41
Graduated without Waiver	494	2.3	19.19
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	3.4	30.05
Took but Did Not Pass an AP Test	88	2.8	26.34
Did Not Take an AP Test	434	2.1	16.00
<b>21st Century Scholar Status</b>			
21st Century Scholar	124	2.1	18.53
Non 21st Century Scholar	419	2.3	18.12
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	272	2.0	15.22
Non Free or Reduced Lunch	271	2.5	21.23
<b>Race/Ethnicity</b>			
White	294	2.5	20.95
Black	163	1.9	13.86
Hispanic	52	2.2	16.42
Asian	13	2.5	20.46
Other	21	2.6	16.86
<b>All Students</b>	<b>543</b>	<b>2.3</b>	<b>18.22</b>

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp



### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	119	109	92%
Core 40	361	237	66%
General	63	22	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	49	24	49%
Graduated without Waiver	494	344	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	20	95%
Took but Did Not Pass an AP Test	88	80	91%
Did Not Take an AP Test	434	268	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	124	86	69%
Non 21st Century Scholar	419	282	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	272	163	60%
Non Free or Reduced Lunch	271	205	76%
<b>Race/Ethnicity</b>			
White	294	222	76%
Black	163	92	56%
Hispanic	52	29	56%
Asian	13	12	92%
Other	21	13	62%
<b>Freshman Year Remediation</b>			
Remediation	190	96	51%
No Remediation	353	272	77%
<b>All Students</b>	<b>543</b>	<b>368</b>	<b>68%</b>

# Indiana College Readiness Report

## 2011 High School Graduates South Bend Community Sch Corp

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.