

Indiana College Readiness Report

2011 High School Graduates Shelbyville Central Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	83	76	92%
Core 40	93	51	55%
General	94	22	23%
High School Graduation Waiver Status			
Graduated with Waiver	29	6	21%
Graduated without Waiver	241	143	59%
Advanced Placement Status			
Took and Passed an AP Test	46	43	93%
Took but Did Not Pass an AP Test	60	51	85%
Did Not Take an AP Test	164	55	34%
21st Century Scholar Status			
21st Century Scholar	17	16	94%
Non 21st Century Scholar	253	133	53%
Socioeconomic Status			
Free or Reduced Lunch	94	45	48%
Non Free or Reduced Lunch	176	104	59%
Race/Ethnicity			
White	237	131	55%
Black	5	***	***
Hispanic	14	7	50%
Asian	3	***	***
Other	11	7	64%
All Students	270	149	55%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	45.9%
Indiana Private College (non-profit)	15	5.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.1%
Out-of-State Private College (non-profit)	6	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	121	44.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	61	4	7%	***	***
Core 40	44	24	55%	20	83%
General	19	16	84%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	34	1	3%	***	***
Took but Did Not Pass an AP Test	42	8	19%	***	***
Did Not Take an AP Test	48	35	73%	24	69%
21st Century Scholar Status					
21st Century Scholar	12	3	25%	***	***
Non 21st Century Scholar	112	41	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	18	47%	12	67%
Non Free or Reduced Lunch	86	26	30%	20	77%
Race/Ethnicity					
White	111	38	34%	27	71%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	124	44	35%	32	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	20%	19	76%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	18	15%	***	***
No Remediation	80	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	15.3%
Indiana State University	7	5.6%
University of Southern Indiana	5	4.0%
Indiana University-Bloomington	16	12.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	21.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	11	8.9%
Ivy Tech Community College	30	24.2%
Vincennes University	8	6.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	84	67.7%
Associate Degree (two-year)	36	29.0%
Award of at least 1 but less than 2 academic years	3	2.4%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	97	78%
Part-Time Students	27	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	10%
Business and Communication	14	11%
Education	8	6%
Health	19	15%
Science, Technology, Engineering, and Math (STEM)	18	15%
Social and Behavioral Sciences and Human Services	18	15%
Trades	14	11%
Undecided	20	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	61	2.8	25.13
Core 40	44	2.3	17.25
General	19	1.9	7.37
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	2.9	25.47
Took but Did Not Pass an AP Test	42	2.5	22.52
Did Not Take an AP Test	48	2.2	12.92
21st Century Scholar Status			
21st Century Scholar	12	2.8	21.17
Non 21st Century Scholar	112	2.5	19.45
Socioeconomic Status			
Free or Reduced Lunch	38	2.5	16.66
Non Free or Reduced Lunch	86	2.5	20.92
Race/Ethnicity			
White	111	2.5	19.61
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	124	2.5	19.61

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	61	53	87%
Core 40	44	33	75%
General	19	7	37%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	42	34	81%
Did Not Take an AP Test	48	28	58%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	112	84	75%
Socioeconomic Status			
Free or Reduced Lunch	38	26	68%
Non Free or Reduced Lunch	86	67	78%
Race/Ethnicity			
White	111	82	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	44	30	68%
No Remediation	80	63	79%
All Students	124	93	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.