

Indiana College Readiness Report

2011 High School Graduates Seymour Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	99	97	98%
Core 40	107	49	46%
General	84	9	11%
High School Graduation Waiver Status			
Graduated with Waiver	33	4	12%
Graduated without Waiver	257	151	59%
Advanced Placement Status			
Took and Passed an AP Test	29	29	100%
Took but Did Not Pass an AP Test	39	37	95%
Did Not Take an AP Test	222	89	40%
21st Century Scholar Status			
21st Century Scholar	33	22	67%
Non 21st Century Scholar	257	133	52%
Socioeconomic Status			
Free or Reduced Lunch	87	28	32%
Non Free or Reduced Lunch	203	127	63%
Race/Ethnicity			
White	262	139	53%
Black	3	***	***
Hispanic	14	7	50%
Asian	0	--	--
Other	11	***	***
All Students	290	155	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	131	45.2%
Indiana Private College (non-profit)	15	5.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.3%
Out-of-State Private College (non-profit)	8	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	135	46.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	15	19%	13	87%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	1	5%	***	***
Took but Did Not Pass an AP Test	35	7	20%	***	***
Did Not Take an AP Test	77	38	49%	26	68%
21st Century Scholar Status					
21st Century Scholar	22	7	32%	***	***
Non 21st Century Scholar	109	39	36%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	9	33%	***	***
Non Free or Reduced Lunch	104	37	36%	***	***
Race/Ethnicity					
White	115	39	34%	27	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	131	46	35%	32	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	24%	23	72%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	13	10%	***	***
No Remediation	85	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	9.9%
Indiana State University	6	4.6%
University of Southern Indiana	2	1.5%
Indiana University-Bloomington	29	22.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	17.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	16	12.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	10	7.6%
Ivy Tech Community College	25	19.1%
Vincennes University	6	4.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	97	74.0%
Associate Degree (two-year)	31	23.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	2.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	114	87%
Part-Time Students	17	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	10%
Business and Communication	19	15%
Education	15	11%
Health	20	15%
Science, Technology, Engineering, and Math (STEM)	18	14%
Social and Behavioral Sciences and Human Services	14	11%
Trades	6	5%
Undecided	26	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	3.0	26.13
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	3.3	27.63
Took but Did Not Pass an AP Test	35	2.9	26.43
Did Not Take an AP Test	77	2.6	19.97
21st Century Scholar Status			
21st Century Scholar	22	2.8	23.64
Non 21st Century Scholar	109	2.8	22.64
Socioeconomic Status			
Free or Reduced Lunch	27	2.8	20.22
Non Free or Reduced Lunch	104	2.8	23.48
Race/Ethnicity			
White	115	2.8	22.84
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	131	2.8	22.81

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	77	71	92%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	19	19	100%
Took but Did Not Pass an AP Test	35	32	91%
Did Not Take an AP Test	77	56	73%
21st Century Scholar Status			
21st Century Scholar	22	18	82%
Non 21st Century Scholar	109	89	82%
Socioeconomic Status			
Free or Reduced Lunch	27	22	81%
Non Free or Reduced Lunch	104	85	82%
Race/Ethnicity			
White	115	95	83%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	46	32	70%
No Remediation	85	75	88%
All Students	131	107	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.