

Indiana College Readiness Report

2011 High School Graduates School Town of Munster



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	170	161	95%
Core 40	175	149	85%
General	59	17	29%
High School Graduation Waiver Status			
Graduated with Waiver	12	2	17%
Graduated without Waiver	392	325	83%
Advanced Placement Status			
Took and Passed an AP Test	156	147	94%
Took but Did Not Pass an AP Test	30	29	97%
Did Not Take an AP Test	218	151	69%
21st Century Scholar Status			
21st Century Scholar	12	10	83%
Non 21st Century Scholar	392	317	81%
Socioeconomic Status			
Free or Reduced Lunch	36	25	69%
Non Free or Reduced Lunch	368	302	82%
Race/Ethnicity			
White	287	237	83%
Black	22	16	73%
Hispanic	57	41	72%
Asian	27	25	93%
Other	11	8	73%
All Students	404	327	81%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	249	61.6%
Indiana Private College (non-profit)	15	3.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	32	7.9%
Out-of-State Private College (non-profit)	30	7.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	77	19.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	118	***	***	***	***
Core 40	124	15	12%	15	100%
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	105	1	1%	***	***
Took but Did Not Pass an AP Test	21	1	5%	***	***
Did Not Take an AP Test	123	21	17%	19	90%
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	240	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	20	4	20%	***	***
Non Free or Reduced Lunch	229	19	8%	***	***
Race/Ethnicity					
White	182	11	6%	10	91%
Black	***	***	***	***	***
Hispanic	30	7	23%	***	***
Asian	22	4	18%	***	***
Other	***	***	***	***	***
All Students	249	23	9%	21	91%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	6%	16	100%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	5	2%	***	***
No Remediation	226	91%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	6.8%
Indiana State University	6	2.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	58	23.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	21	8.4%
Indiana University-Purdue University-Indianapolis	11	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.2%
Purdue University-Calumet Campus	70	28.1%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	18.5%
Ivy Tech Community College	13	5.2%
Vincennes University	3	1.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	213	85.5%
Associate Degree (two-year)	16	6.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	20	8.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	233	94%
Part-Time Students	16	6%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	14%
Business and Communication	43	17%
Education	18	7%
Health	19	8%
Science, Technology, Engineering, and Math (STEM)	64	26%
Social and Behavioral Sciences and Human Services	21	8%
Trades	5	2%
Undecided	44	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	118	3.3	30.36
Core 40	124	2.6	22.56
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	105	3.3	29.86
Took but Did Not Pass an AP Test	21	2.9	29.33
Did Not Take an AP Test	123	2.6	22.13
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	240	3.0	26.13
Socioeconomic Status			
Free or Reduced Lunch	20	2.9	24.80
Non Free or Reduced Lunch	229	3.0	26.10
Race/Ethnicity			
White	182	3.0	26.24
Black	***	***	***
Hispanic	30	2.9	24.53
Asian	22	2.8	27.32
Other	***	***	***
All Students	249	2.9	26.00

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	118	115	97%
Core 40	124	107	86%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	105	100	95%
Took but Did Not Pass an AP Test	21	21	100%
Did Not Take an AP Test	123	105	85%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	240	220	92%
Socioeconomic Status			
Free or Reduced Lunch	20	17	85%
Non Free or Reduced Lunch	229	209	91%
Race/Ethnicity			
White	182	170	93%
Black	***	***	***
Hispanic	30	23	77%
Asian	22	21	95%
Other	***	***	***
Freshman Year Remediation			
Remediation	23	19	83%
No Remediation	226	207	92%
All Students	249	226	91%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.