

Indiana College Readiness Report

2011 High School Graduates School Town of Highland



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	85	77	91%
Core 40	140	94	67%
General	60	14	23%
High School Graduation Waiver Status			
Graduated with Waiver	2	***	***
Graduated without Waiver	283	***	***
Advanced Placement Status			
Took and Passed an AP Test	54	48	89%
Took but Did Not Pass an AP Test	63	55	87%
Did Not Take an AP Test	168	82	49%
21st Century Scholar Status			
21st Century Scholar	7	***	***
Non 21st Century Scholar	278	***	***
Socioeconomic Status			
Free or Reduced Lunch	58	27	47%
Non Free or Reduced Lunch	227	158	70%
Race/Ethnicity			
White	221	142	64%
Black	10	7	70%
Hispanic	49	34	69%
Asian	1	***	***
Other	4	***	***
All Students	285	185	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	148	51.9%
Indiana Private College (non-profit)	9	3.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	9	3.2%
Out-of-State Private College (non-profit)	18	6.3%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	100	35.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	56	3	5%	***	***
Core 40	79	21	27%	17	81%
General	13	12	92%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	36	0	0%	--	--
Took but Did Not Pass an AP Test	42	7	17%	***	***
Did Not Take an AP Test	70	29	41%	***	***
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	25	7	28%	***	***
Non Free or Reduced Lunch	123	29	24%	***	***
Race/Ethnicity					
White	111	24	22%	20	83%
Black	***	***	***	***	***
Hispanic	31	10	32%	8	80%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	148	36	24%	29	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	17%	21	84%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	112	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	10.1%
Indiana State University	7	4.7%
University of Southern Indiana	2	1.4%
Indiana University-Bloomington	14	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	14	9.5%
Indiana University-Purdue University-Indianapolis	3	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.4%
Purdue University-Calumet Campus	51	34.5%
Purdue University-North Central Campus	3	2.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	6.1%
Ivy Tech Community College	20	13.5%
Vincennes University	8	5.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	111	75.0%
Associate Degree (two-year)	27	18.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	9	6.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	89%
Part-Time Students	16	11%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	14%
Business and Communication	22	15%
Education	12	8%
Health	10	7%
Science, Technology, Engineering, and Math (STEM)	31	21%
Social and Behavioral Sciences and Human Services	13	9%
Trades	12	8%
Undecided	28	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	56	3.1	26.61
Core 40	79	2.3	18.99
General	13	2.2	10.92
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	3.1	27.56
Took but Did Not Pass an AP Test	42	2.6	22.90
Did Not Take an AP Test	70	2.3	16.83
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	25	2.6	20.56
Non Free or Reduced Lunch	123	2.6	21.28
Race/Ethnicity			
White	111	2.7	21.15
Black	***	***	***
Hispanic	31	2.5	21.74
Asian	***	***	***
Other	***	***	***
All Students	148	2.6	21.16

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	56	52	93%
Core 40	79	54	68%
General	13	8	62%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	42	33	79%
Did Not Take an AP Test	70	48	69%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	25	19	76%
Non Free or Reduced Lunch	123	95	77%
Race/Ethnicity			
White	111	85	77%
Black	***	***	***
Hispanic	31	25	81%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	36	24	67%
No Remediation	112	90	80%
All Students	148	114	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.