

Indiana College Readiness Report

2011 High School Graduates Richland-Bean Blossom C S C



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	53	50	94%
Core 40	78	52	67%
General	67	22	33%
High School Graduation Waiver Status			
Graduated with Waiver	20	9	45%
Graduated without Waiver	178	115	65%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	35	***	***
Did Not Take an AP Test	158	87	55%
21st Century Scholar Status			
21st Century Scholar	23	17	74%
Non 21st Century Scholar	175	107	61%
Socioeconomic Status			
Free or Reduced Lunch	41	22	54%
Non Free or Reduced Lunch	157	102	65%
Race/Ethnicity			
White	189	120	63%
Black	2	***	***
Hispanic	2	***	***
Asian	1	***	***
Other	4	***	***
All Students	198	124	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	112	56.6%
Indiana Private College (non-profit)	9	4.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.5%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	2	1.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	74	37.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	41	6	15%	***	***
Core 40	50	27	54%	21	78%
General	21	20	95%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	82	49	60%	38	78%
21st Century Scholar Status					
21st Century Scholar	16	6	38%	***	***
Non 21st Century Scholar	96	47	49%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	13	59%	10	77%
Non Free or Reduced Lunch	90	40	44%	32	80%
Race/Ethnicity					
White	110	51	46%	40	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	112	53	47%	42	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	25%	24	86%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	19	17%	***	***
No Remediation	59	53%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	4.5%
Indiana State University	4	3.6%
University of Southern Indiana	5	4.5%
Indiana University-Bloomington	24	21.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	5.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	3.6%
Ivy Tech Community College	56	50.0%
Vincennes University	8	7.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	42.9%
Associate Degree (two-year)	64	57.1%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	92	82%
Part-Time Students	20	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	18%
Business and Communication	16	14%
Education	6	5%
Health	11	10%
Science, Technology, Engineering, and Math (STEM)	18	16%
Social and Behavioral Sciences and Human Services	7	6%
Trades	9	8%
Undecided	25	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	41	3.0	24.90
Core 40	50	2.2	18.46
General	21	2.3	13.81
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	82	2.4	18.37
21st Century Scholar Status			
21st Century Scholar	16	2.2	14.69
Non 21st Century Scholar	96	2.6	20.82
Socioeconomic Status			
Free or Reduced Lunch	22	2.3	15.18
Non Free or Reduced Lunch	90	2.6	21.11
Race/Ethnicity			
White	110	2.5	19.92
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	112	2.5	19.95

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	41	35	85%
Core 40	50	35	70%
General	21	9	43%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	82	54	66%
21st Century Scholar Status			
21st Century Scholar	16	9	56%
Non 21st Century Scholar	96	70	73%
Socioeconomic Status			
Free or Reduced Lunch	22	12	55%
Non Free or Reduced Lunch	90	67	74%
Race/Ethnicity			
White	110	77	70%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	53	33	62%
No Remediation	59	46	78%
All Students	112	79	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.