

Indiana College Readiness Report

2011 High School Graduates Portage Township Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	133	116	87%
Core 40	389	209	54%
General	72	12	17%
High School Graduation Waiver Status			
Graduated with Waiver	75	21	28%
Graduated without Waiver	519	316	61%
Advanced Placement Status			
Took and Passed an AP Test	34	30	88%
Took but Did Not Pass an AP Test	54	49	91%
Did Not Take an AP Test	506	258	51%
21st Century Scholar Status			
21st Century Scholar	39	29	74%
Non 21st Century Scholar	555	308	55%
Socioeconomic Status			
Free or Reduced Lunch	254	126	50%
Non Free or Reduced Lunch	340	211	62%
Race/Ethnicity			
White	421	234	56%
Black	48	34	71%
Hispanic	94	46	49%
Asian	7	***	***
Other	24	***	***
All Students	594	337	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	277	46.6%
Indiana Private College (non-profit)	18	3.0%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	13	2.2%
Out-of-State Private College (non-profit)	18	3.0%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	7	1.2%
Did Not Enroll in College	257	43.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	98	***	***	***	***
Core 40	170	73	43%	50	68%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	19	90%	12	63%
Graduated without Waiver	256	68	27%	48	71%
Advanced Placement Status					
Took and Passed an AP Test	22	0	0%	--	--
Took but Did Not Pass an AP Test	42	2	5%	***	***
Did Not Take an AP Test	213	85	40%	***	***
21st Century Scholar Status					
21st Century Scholar	25	9	36%	***	***
Non 21st Century Scholar	252	78	31%	***	***
Socioeconomic Status					
Free or Reduced Lunch	101	47	47%	31	66%
Non Free or Reduced Lunch	176	40	23%	29	73%
Race/Ethnicity					
White	200	51	26%	37	73%
Black	25	15	60%	10	67%
Hispanic	36	15	42%	10	67%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	277	87	31%	60	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	20%	41	73%
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Arts	27	10%	***	***
No Remediation	190	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	6.9%
Indiana State University	10	3.6%
University of Southern Indiana	4	1.4%
Indiana University-Bloomington	16	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	56	20.2%
Indiana University-Purdue University-Indianapolis	14	5.1%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.7%
Purdue University-Calumet Campus	11	4.0%
Purdue University-North Central Campus	64	23.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	8.3%
Ivy Tech Community College	53	19.1%
Vincennes University	4	1.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	203	73.3%
Associate Degree (two-year)	58	20.9%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	3	1.1%
Unclassified undergraduate	10	3.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	206	74%
Part-Time Students	71	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	16%
Business and Communication	33	12%
Education	24	9%
Health	60	22%
Science, Technology, Engineering, and Math (STEM)	48	17%
Social and Behavioral Sciences and Human Services	12	4%
Trades	13	5%
Undecided	42	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	98	2.9	26.88
Core 40	170	2.1	15.29
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	2.3	9.52
Graduated without Waiver	256	2.4	19.77
Advanced Placement Status			
Took and Passed an AP Test	22	3.3	30.09
Took but Did Not Pass an AP Test	42	2.8	26.04
Did Not Take an AP Test	213	2.2	16.46
21st Century Scholar Status			
21st Century Scholar	25	2.2	18.52
Non 21st Century Scholar	252	2.4	19.04
Socioeconomic Status			
Free or Reduced Lunch	101	2.0	15.04
Non Free or Reduced Lunch	176	2.6	21.26
Race/Ethnicity			
White	200	2.5	20.33
Black	25	1.7	13.28
Hispanic	36	2.2	15.83
Asian	***	***	***
Other	***	***	***
All Students	277	2.4	18.99

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	98	90	92%
Core 40	170	104	61%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	21	10	48%
Graduated without Waiver	256	188	73%
Advanced Placement Status			
Took and Passed an AP Test	22	21	95%
Took but Did Not Pass an AP Test	42	37	88%
Did Not Take an AP Test	213	140	66%
21st Century Scholar Status			
21st Century Scholar	25	20	80%
Non 21st Century Scholar	252	178	71%
Socioeconomic Status			
Free or Reduced Lunch	101	62	61%
Non Free or Reduced Lunch	176	136	77%
Race/Ethnicity			
White	200	148	74%
Black	25	12	48%
Hispanic	36	25	69%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	87	48	55%
No Remediation	190	150	79%
All Students	277	198	71%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.