Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	127	116	91%
Core 40	143	77	54%
General	31	8	26%
High School Graduation Waiver Status			
Graduated with Waiver	3	***	***
Graduated without Waiver	298	***	***
Advanced Placement Status			
Took and Passed an AP Test	76	69	91%
Took but Did Not Pass an AP Test	59	50	85%
Did Not Take an AP Test	166	82	49%
21st Century Scholar Status			
21st Century Scholar	31	24	77%
Non 21st Century Scholar	270	177	66%
Socioeconomic Status			
Free or Reduced Lunch	49	22	45%
Non Free or Reduced Lunch	252	179	71%
Race/Ethnicity			
White	273	182	67%
Black	2	***	***
Hispanic	11	6	55%
Asian	6	***	***
Other	9	***	***
All Students	**301**	**201**	**67%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	150	49.8%
Indiana Private College (non-profit)	31	10.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.3%
Out-of-State Private College (non-profit)	11	3.7%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**100**	**33.2%**

Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	84	6	7%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	48	1	2%	***	***
Took but Did Not Pass an AP Test	40	5	13%	***	***
Did Not Take an AP Test	62	32	52%	24	75%
21st Century Scholar Status					
21st Century Scholar	21	7	33%	***	***
Non 21st Century Scholar	129	31	24%	***	***
Socioeconomic Status					
Free or Reduced Lunch	16	2	13%	***	***
Non Free or Reduced Lunch	134	36	27%	***	***
Race/Ethnicity					
White	134	36	27%	28	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**150**	**38**	**25%**	**30**	**79%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	29	19%	23	79%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	6	4%	***	***
No Remediation	**112**	**75%**	**--**	**--**

Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	7.3%
Indiana State University	12	8.0%
University of Southern Indiana	5	3.3%
Indiana University-Bloomington	30	20.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	38	25.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	10.0%
Ivy Tech Community College	33	22.0%
Vincennes University	6	4.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	110	73.3%
Associate Degree (two-year)	38	25.3%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	135	90%
Part-Time Students	15	10%

Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	19%
Business and Communication	20	13%
Education	16	11%
Health	16	11%
Science, Technology, Engineering, and Math (STEM)	32	21%
Social and Behavioral Sciences and Human Services	13	9%
Trades	9	6%
Undecided	16	11%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	84	3.1	29.34
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	48	3.0	28.77
Took but Did Not Pass an AP Test	40	3.0	27.65
Did Not Take an AP Test	62	2.4	20.28
21st Century Scholar Status			
21st Century Scholar	21	2.6	24.00
Non 21st Century Scholar	129	2.8	25.12
Socioeconomic Status			
Free or Reduced Lunch	16	2.8	26.13
Non Free or Reduced Lunch	134	2.8	24.82
Race/Ethnicity			
White	134	2.7	24.70
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	**150**	**2.8**	**24.96**

Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	84	79	94%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	48	43	90%
Took but Did Not Pass an AP Test	40	36	90%
Did Not Take an AP Test	62	41	66%
21st Century Scholar Status			
21st Century Scholar	21	17	81%
Non 21st Century Scholar	129	103	80%
Socioeconomic Status			
Free or Reduced Lunch	16	14	88%
Non Free or Reduced Lunch	134	106	79%
Race/Ethnicity			
White	134	106	79%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	24	63%
No Remediation	112	96	86%
All Students	**150**	**120**	**80%**

Indiana College Readiness Report

2011 High School Graduates
Plainfield Community Sch Corp

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.