

Indiana College Readiness Report

2011 High School Graduates Northern Wells Com Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	78	91%
Core 40	70	39	56%
General	56	12	21%
High School Graduation Waiver Status			
Graduated with Waiver	24	6	25%
Graduated without Waiver	188	123	65%
Advanced Placement Status			
Took and Passed an AP Test	34	31	91%
Took but Did Not Pass an AP Test	32	27	84%
Did Not Take an AP Test	146	71	49%
21st Century Scholar Status			
21st Century Scholar	17	14	82%
Non 21st Century Scholar	195	115	59%
Socioeconomic Status			
Free or Reduced Lunch	40	14	35%
Non Free or Reduced Lunch	172	115	67%
Race/Ethnicity			
White	208	***	***
Black	0	--	--
Hispanic	4	***	***
Asian	0	--	--
Other	0	--	--
All Students	212	129	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	83	39.2%
Indiana Private College (non-profit)	34	16.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.9%
Out-of-State Private College (non-profit)	8	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	83	39.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	50	1	2%	***	***
Core 40	24	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	23	1	4%	***	***
Took but Did Not Pass an AP Test	16	2	13%	***	***
Did Not Take an AP Test	44	15	34%	14	93%
21st Century Scholar Status					
21st Century Scholar	8	***	***	***	***
Non 21st Century Scholar	75	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	9	***	***	***	***
Non Free or Reduced Lunch	74	***	***	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	0	--	--	--	--
All Students	83	18	22%	17	94%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	13%	11	100%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	6	7%	***	***
No Remediation	65	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	8.4%
Indiana State University	1	1.2%
University of Southern Indiana	1	1.2%
Indiana University-Bloomington	15	18.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	28	33.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	14.5%
Ivy Tech Community College	17	20.5%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	59	71.1%
Associate Degree (two-year)	17	20.5%
Award of at least 1 but less than 2 academic years	2	2.4%
Award of less than 1 academic year	1	1.2%
Unclassified undergraduate	4	4.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	68	82%
Part-Time Students	15	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	13%
Business and Communication	19	23%
Education	4	5%
Health	9	11%
Science, Technology, Engineering, and Math (STEM)	13	16%
Social and Behavioral Sciences and Human Services	9	11%
Trades	2	2%
Undecided	16	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	50	3.2	26.64
Core 40	24	2.8	21.58
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	3.5	29.74
Took but Did Not Pass an AP Test	16	2.9	25.38
Did Not Take an AP Test	44	2.7	19.39
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	75	3.0	23.23
Socioeconomic Status			
Free or Reduced Lunch	9	***	***
Non Free or Reduced Lunch	74	3.0	23.95
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
All Students	83	3.0	23.41

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	50	46	92%
Core 40	24	19	79%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	23	22	96%
Took but Did Not Pass an AP Test	16	15	94%
Did Not Take an AP Test	44	31	70%
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	75	62	83%
Socioeconomic Status			
Free or Reduced Lunch	9	***	***
Non Free or Reduced Lunch	74	62	84%
Race/Ethnicity			
White	***	***	***
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	0	--	--
Freshman Year Remediation			
Remediation	18	14	78%
No Remediation	65	54	83%
All Students	83	68	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.