Indiana College Readiness Report

2011 High School Graduates
North Adams Community Schools

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	64	62	97%
Core 40	72	47	65%
General	56	21	38%
High School Graduation Waiver Status			
Graduated with Waiver	10	5	50%
Graduated without Waiver	182	125	69%
Advanced Placement Status			
Took and Passed an AP Test	25	22	88%
Took but Did Not Pass an AP Test	36	34	94%
Did Not Take an AP Test	131	74	56%
21st Century Scholar Status			
21st Century Scholar	27	22	81%
Non 21st Century Scholar	165	108	65%
Socioeconomic Status			
Free or Reduced Lunch	53	28	53%
Non Free or Reduced Lunch	139	102	73%
Race/Ethnicity			
White	167	113	68%
Black	1	***	***
Hispanic	20	13	65%
Asian	1	***	***
Other	3	***	***
All Students	**192**	**130**	**68%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	52.1%
Indiana Private College (non-profit)	19	9.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	2.6%
Out-of-State Private College (non-profit)	6	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**62**	**32.3%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	44	0	0%	--	--
Core 40	39	14	36%	11	79%
General	17	13	76%	5	38%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	20	1	5%	***	***
Did Not Take an AP Test	62	26	42%	***	***
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	81	20	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	10	38%	6	60%
Non Free or Reduced Lunch	74	17	23%	10	59%
Race/Ethnicity					
White	89	21	24%	15	71%
Black	***	***	***	***	***
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**100**	**27**	**27%**	**16**	**59%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	11%	***	***
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	13	13%	5	38%
No Remediation	**73**	**73%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	10.0%
Indiana State University	3	3.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	2	2.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	29	29.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	14	14.0%
Ivy Tech Community College	35	35.0%
Vincennes University	1	1.0%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	55	55.0%
Associate Degree (two-year)	38	38.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	7	7.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	75	75%
Part-Time Students	25	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	9	9%
Business and Communication	18	18%
Education	3	3%
Health	19	19%
Science, Technology, Engineering, and Math (STEM)	20	20%
Social and Behavioral Sciences and Human Services	9	9%
Trades	7	7%
Undecided	15	15%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	44	3.1	24.98
Core 40	39	2.1	14.49
General	17	2.1	8.76
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	3.3	26.67
Took but Did Not Pass an AP Test	20	2.8	21.75
Did Not Take an AP Test	62	2.3	14.48
21st Century Scholar Status			
21st Century Scholar	19	2.1	13.37
Non 21st Century Scholar	81	2.6	19.25
Socioeconomic Status			
Free or Reduced Lunch	26	2.3	12.69
Non Free or Reduced Lunch	74	2.6	20.04
Race/Ethnicity			
White	89	2.6	19.33
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	**100**	**2.6**	**18.13**

Indiana College Readiness Report

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	44	39	89%
Core 40	39	20	51%
General	17	7	41%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	15	83%
Took but Did Not Pass an AP Test	20	16	80%
Did Not Take an AP Test	62	35	56%
21st Century Scholar Status			
21st Century Scholar	19	8	42%
Non 21st Century Scholar	81	58	72%
Socioeconomic Status			
Free or Reduced Lunch	26	12	46%
Non Free or Reduced Lunch	74	54	73%
Race/Ethnicity			
White	89	63	71%
Black	***	***	***
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	27	15	56%
No Remediation	73	51	70%
All Students	**100**	**66**	**66%**

Indiana Commission for Higher Education

Indiana College Readiness Report

2011 High School Graduates
North Adams Community Schools

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.