

Indiana College Readiness Report

2011 High School Graduates Noblesville Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	216	205	95%
Core 40	277	163	59%
General	25	3	12%
High School Graduation Waiver Status			
Graduated with Waiver	21	3	14%
Graduated without Waiver	497	368	74%
Advanced Placement Status			
Took and Passed an AP Test	154	142	92%
Took but Did Not Pass an AP Test	85	78	92%
Did Not Take an AP Test	279	151	54%
21st Century Scholar Status			
21st Century Scholar	38	22	58%
Non 21st Century Scholar	480	349	73%
Socioeconomic Status			
Free or Reduced Lunch	84	43	51%
Non Free or Reduced Lunch	434	328	76%
Race/Ethnicity			
White	469	341	73%
Black	18	11	61%
Hispanic	13	***	***
Asian	4	***	***
Other	14	10	71%
All Students	518	371	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	52.1%
Indiana Private College (non-profit)	55	10.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	18	3.5%
Out-of-State Private College (non-profit)	26	5.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	147	28.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	145	4	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	95	5	5%	***	***
Took but Did Not Pass an AP Test	60	3	5%	***	***
Did Not Take an AP Test	115	36	31%	29	81%
21st Century Scholar Status					
21st Century Scholar	20	3	15%	***	***
Non 21st Century Scholar	250	41	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	36	10	28%	9	90%
Non Free or Reduced Lunch	234	34	15%	27	79%
Race/Ethnicity					
White	250	39	16%	32	82%
Black	6	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	7	***	***	***	***
All Students	270	44	16%	36	82%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	10%	22	85%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language Arts	15	6%	***	***
No Remediation	226	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	61	22.6%
Indiana State University	15	5.6%
University of Southern Indiana	2	0.7%
Indiana University-Bloomington	61	22.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	33	12.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	40	14.8%
Ivy Tech Community College	50	18.5%
Vincennes University	5	1.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	78.5%
Associate Degree (two-year)	57	21.1%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	228	84%
Part-Time Students	42	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	19%
Business and Communication	56	21%
Education	16	6%
Health	26	10%
Science, Technology, Engineering, and Math (STEM)	43	16%
Social and Behavioral Sciences and Human Services	23	9%
Trades	8	3%
Undecided	47	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	145	2.9	27.51
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	3.0	27.13
Took but Did Not Pass an AP Test	60	2.7	24.63
Did Not Take an AP Test	115	2.4	19.79
21st Century Scholar Status			
21st Century Scholar	20	2.6	23.60
Non 21st Century Scholar	250	2.7	23.43
Socioeconomic Status			
Free or Reduced Lunch	36	2.5	21.56
Non Free or Reduced Lunch	234	2.7	23.74
Race/Ethnicity			
White	250	2.7	23.63
Black	6	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
All Students	270	2.7	23.45

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	145	134	92%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	95	90	95%
Took but Did Not Pass an AP Test	60	51	85%
Did Not Take an AP Test	115	81	70%
21st Century Scholar Status			
21st Century Scholar	20	17	85%
Non 21st Century Scholar	250	205	82%
Socioeconomic Status			
Free or Reduced Lunch	36	28	78%
Non Free or Reduced Lunch	234	194	83%
Race/Ethnicity			
White	250	207	83%
Black	6	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	7	***	***
Freshman Year Remediation			
Remediation	44	30	68%
No Remediation	226	192	85%
All Students	270	222	82%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.