

Indiana College Readiness Report

2011 High School Graduates New Castle Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	58	52	90%
Core 40	138	89	64%
General	57	11	19%
High School Graduation Waiver Status			
Graduated with Waiver	27	6	22%
Graduated without Waiver	226	146	65%
Advanced Placement Status			
Took and Passed an AP Test	27	24	89%
Took but Did Not Pass an AP Test	31	29	94%
Did Not Take an AP Test	195	99	51%
21st Century Scholar Status			
21st Century Scholar	32	28	88%
Non 21st Century Scholar	221	124	56%
Socioeconomic Status			
Free or Reduced Lunch	86	48	56%
Non Free or Reduced Lunch	167	104	62%
Race/Ethnicity			
White	231	141	61%
Black	5	***	***
Hispanic	6	***	***
Asian	0	--	--
Other	11	5	45%
All Students	253	152	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	113	44.7%
Indiana Private College (non-profit)	24	9.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.4%
Out-of-State Private College (non-profit)	9	3.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	101	39.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	29	3	10%	***	***
Core 40	74	27	36%	21	78%
General	10	9	90%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	19	2	11%	***	***
Did Not Take an AP Test	81	37	46%	***	***
21st Century Scholar Status					
21st Century Scholar	24	6	25%	***	***
Non 21st Century Scholar	89	33	37%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	19	46%	14	74%
Non Free or Reduced Lunch	72	20	28%	15	75%
Race/Ethnicity					
White	104	36	35%	28	78%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	113	39	35%	29	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	20%	16	70%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	12	11%	***	***
No Remediation	74	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	23.9%
Indiana State University	2	1.8%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	11	9.7%
Indiana University-East	13	11.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	1	0.9%
Ivy Tech Community College	46	40.7%
Vincennes University	7	6.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	57	50.4%
Associate Degree (two-year)	52	46.0%
Award of at least 1 but less than 2 academic years	3	2.7%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	86	76%
Part-Time Students	27	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	11%
Business and Communication	12	11%
Education	6	5%
Health	19	17%
Science, Technology, Engineering, and Math (STEM)	24	21%
Social and Behavioral Sciences and Human Services	16	14%
Trades	6	5%
Undecided	18	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	29	2.9	28.00
Core 40	74	2.2	18.06
General	10	2.3	9.20
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	2.8	27.96
Took but Did Not Pass an AP Test	19	2.8	29.42
Did Not Take an AP Test	81	2.2	16.27
21st Century Scholar Status			
21st Century Scholar	24	2.3	19.48
Non 21st Century Scholar	89	2.4	19.92
Socioeconomic Status			
Free or Reduced Lunch	41	2.2	16.98
Non Free or Reduced Lunch	72	2.5	21.45
Race/Ethnicity			
White	104	2.4	20.30
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	113	2.4	19.83

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	29	25	86%
Core 40	74	46	62%
General	10	5	50%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	81	49	60%
21st Century Scholar Status			
21st Century Scholar	24	17	71%
Non 21st Century Scholar	89	59	66%
Socioeconomic Status			
Free or Reduced Lunch	41	25	61%
Non Free or Reduced Lunch	72	51	71%
Race/Ethnicity			
White	104	72	69%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	39	21	54%
No Remediation	74	55	74%
All Students	113	76	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.