

Indiana College Readiness Report

2011 High School Graduates New Albany-Floyd Co Con Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	228	204	89%
Core 40	296	227	77%
General	242	75	31%
High School Graduation Waiver Status			
Graduated with Waiver	82	28	34%
Graduated without Waiver	684	478	70%
Advanced Placement Status			
Took and Passed an AP Test	189	168	89%
Took but Did Not Pass an AP Test	122	105	86%
Did Not Take an AP Test	455	233	51%
21st Century Scholar Status			
21st Century Scholar	44	29	66%
Non 21st Century Scholar	722	477	66%
Socioeconomic Status			
Free or Reduced Lunch	189	95	50%
Non Free or Reduced Lunch	577	411	71%
Race/Ethnicity			
White	660	442	67%
Black	45	27	60%
Hispanic	20	10	50%
Asian	13	9	69%
Other	28	18	64%
All Students	766	506	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	386	50.4%
Indiana Private College (non-profit)	20	2.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	71	9.3%
Out-of-State Private College (non-profit)	26	3.4%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	260	33.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	141	3	2%	***	***
Core 40	184	35	19%	***	***
General	61	51	84%	34	67%
High School Graduation Waiver Status					
Graduated with Waiver	19	18	95%	14	78%
Graduated without Waiver	367	71	19%	50	70%
Advanced Placement Status					
Took and Passed an AP Test	120	3	3%	***	***
Took but Did Not Pass an AP Test	74	9	12%	***	***
Did Not Take an AP Test	192	77	40%	56	73%
21st Century Scholar Status					
21st Century Scholar	26	7	27%	***	***
Non 21st Century Scholar	360	82	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	79	38	48%	31	82%
Non Free or Reduced Lunch	307	51	17%	33	65%
Race/Ethnicity					
White	338	67	20%	50	75%
Black	20	13	65%	9	69%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	11	5	45%	***	***
All Students	386	89	23%	64	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	11%	27	66%
English/Language Arts Only	12	3%	10	83%
Both Math and English/Language Arts	36	9%	27	75%
No Remediation	297	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	4.4%
Indiana State University	15	3.9%
University of Southern Indiana	16	4.1%
Indiana University-Bloomington	49	12.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	0.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	150	38.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	7	1.8%
Purdue University-West Lafayette	20	5.2%
Ivy Tech Community College	96	24.9%
Vincennes University	13	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	270	69.9%
Associate Degree (two-year)	113	29.3%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	306	79%
Part-Time Students	80	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	16%
Business and Communication	35	9%
Education	23	6%
Health	35	9%
Science, Technology, Engineering, and Math (STEM)	65	17%
Social and Behavioral Sciences and Human Services	26	7%
Trades	27	7%
Undecided	112	29%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	141	3.2	27.94
Core 40	184	2.3	18.81
General	61	2.3	10.82
High School Graduation Waiver Status			
Graduated with Waiver	19	2.1	15.00
Graduated without Waiver	367	2.7	21.18
Advanced Placement Status			
Took and Passed an AP Test	120	3.0	26.15
Took but Did Not Pass an AP Test	74	2.7	23.69
Did Not Take an AP Test	192	2.4	16.50
21st Century Scholar Status			
21st Century Scholar	26	2.3	20.73
Non 21st Century Scholar	360	2.7	20.89
Socioeconomic Status			
Free or Reduced Lunch	79	2.4	18.42
Non Free or Reduced Lunch	307	2.7	21.51
Race/Ethnicity			
White	338	2.7	21.00
Black	20	2.0	19.35
Hispanic	***	***	***
Asian	***	***	***
Other	11	2.1	15.55
All Students	386	2.6	20.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	141	134	95%
Core 40	184	132	72%
General	61	30	49%
High School Graduation Waiver Status			
Graduated with Waiver	19	10	53%
Graduated without Waiver	367	286	78%
Advanced Placement Status			
Took and Passed an AP Test	120	108	90%
Took but Did Not Pass an AP Test	74	66	89%
Did Not Take an AP Test	192	122	64%
21st Century Scholar Status			
21st Century Scholar	26	24	92%
Non 21st Century Scholar	360	272	76%
Socioeconomic Status			
Free or Reduced Lunch	79	60	76%
Non Free or Reduced Lunch	307	236	77%
Race/Ethnicity			
White	338	257	76%
Black	20	17	85%
Hispanic	***	***	***
Asian	***	***	***
Other	11	8	73%
Freshman Year Remediation			
Remediation	89	50	56%
No Remediation	297	246	83%
All Students	386	296	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.