

Indiana College Readiness Report

2011 High School Graduates Muncie Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	95	87	92%
Core 40	167	100	60%
General	105	30	29%
High School Graduation Waiver Status			
Graduated with Waiver	46	15	33%
Graduated without Waiver	321	202	63%
Advanced Placement Status			
Took and Passed an AP Test	30	26	87%
Took but Did Not Pass an AP Test	107	92	86%
Did Not Take an AP Test	230	99	43%
21st Century Scholar Status			
21st Century Scholar	81	64	79%
Non 21st Century Scholar	286	153	53%
Socioeconomic Status			
Free or Reduced Lunch	181	87	48%
Non Free or Reduced Lunch	186	130	70%
Race/Ethnicity			
White	260	148	57%
Black	67	42	63%
Hispanic	6	***	***
Asian	4	***	***
Other	30	20	67%
All Students	367	217	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	193	52.6%
Indiana Private College (non-profit)	13	3.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.2%
Out-of-State Private College (non-profit)	2	0.5%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	150	40.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	75	6	8%	***	***
Core 40	90	45	50%	33	73%
General	28	26	93%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	13	93%	7	54%
Graduated without Waiver	179	64	36%	45	70%
Advanced Placement Status					
Took and Passed an AP Test	23	0	0%	--	--
Took but Did Not Pass an AP Test	78	14	18%	11	79%
Did Not Take an AP Test	92	63	68%	41	65%
21st Century Scholar Status					
21st Century Scholar	61	33	54%	24	73%
Non 21st Century Scholar	132	44	33%	28	64%
Socioeconomic Status					
Free or Reduced Lunch	79	45	57%	30	67%
Non Free or Reduced Lunch	114	32	28%	22	69%
Race/Ethnicity					
White	131	44	34%	33	75%
Black	36	22	61%	11	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	19	11	58%	8	73%
All Students	193	77	40%	52	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	17%	21	66%
English/Language Arts Only	12	6%	9	75%
Both Math and English/Language Arts	33	17%	22	67%
No Remediation	116	60%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	59	30.6%
Indiana State University	1	0.5%
University of Southern Indiana	3	1.6%
Indiana University-Bloomington	13	6.7%
Indiana University-East	4	2.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.7%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	3	1.6%
Ivy Tech Community College	98	50.8%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	47.2%
Associate Degree (two-year)	98	50.8%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	140	73%
Part-Time Students	53	27%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	23%
Business and Communication	24	12%
Education	21	11%
Health	37	19%
Science, Technology, Engineering, and Math (STEM)	18	9%
Social and Behavioral Sciences and Human Services	20	10%
Trades	17	9%
Undecided	11	6%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	75	2.9	25.89
Core 40	90	1.8	13.62
General	28	1.8	6.18
High School Graduation Waiver Status			
Graduated with Waiver	14	2.1	8.86
Graduated without Waiver	179	2.3	17.97
Advanced Placement Status			
Took and Passed an AP Test	23	3.4	27.91
Took but Did Not Pass an AP Test	78	2.3	21.33
Did Not Take an AP Test	92	1.9	11.25
21st Century Scholar Status			
21st Century Scholar	61	1.9	15.59
Non 21st Century Scholar	132	2.5	18.11
Socioeconomic Status			
Free or Reduced Lunch	79	1.9	13.30
Non Free or Reduced Lunch	114	2.5	20.09
Race/Ethnicity			
White	131	2.3	18.69
Black	36	2.1	11.50
Hispanic	***	***	***
Asian	***	***	***
Other	19	2.0	17.95
All Students	193	2.3	17.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	75	69	92%
Core 40	90	44	49%
General	28	7	25%
High School Graduation Waiver Status			
Graduated with Waiver	14	5	36%
Graduated without Waiver	179	115	64%
Advanced Placement Status			
Took and Passed an AP Test	23	21	91%
Took but Did Not Pass an AP Test	78	63	81%
Did Not Take an AP Test	92	36	39%
21st Century Scholar Status			
21st Century Scholar	61	33	54%
Non 21st Century Scholar	132	87	66%
Socioeconomic Status			
Free or Reduced Lunch	79	34	43%
Non Free or Reduced Lunch	114	86	75%
Race/Ethnicity			
White	131	83	63%
Black	36	17	47%
Hispanic	***	***	***
Asian	***	***	***
Other	19	14	74%
Freshman Year Remediation			
Remediation	77	30	39%
No Remediation	116	90	78%
All Students	193	120	62%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.