

Indiana College Readiness Report

2011 High School Graduates Mt Vernon Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	81	74	91%
Core 40	141	79	56%
General	11	4	36%
High School Graduation Waiver Status			
Graduated with Waiver	6	***	***
Graduated without Waiver	227	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	43	93%
Took but Did Not Pass an AP Test	57	47	82%
Did Not Take an AP Test	130	67	52%
21st Century Scholar Status			
21st Century Scholar	15	9	60%
Non 21st Century Scholar	218	148	68%
Socioeconomic Status			
Free or Reduced Lunch	30	16	53%
Non Free or Reduced Lunch	203	141	69%
Race/Ethnicity			
White	205	140	68%
Black	15	10	67%
Hispanic	4	***	***
Asian	4	***	***
Other	5	***	***
All Students	233	157	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	53.2%
Indiana Private College (non-profit)	15	6.4%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	6	2.6%
Out-of-State Private College (non-profit)	10	4.3%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	76	32.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	67	29	43%	24	83%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	29	1	3%	***	***
Took but Did Not Pass an AP Test	38	4	11%	***	***
Did Not Take an AP Test	57	29	51%	24	83%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	13	6	46%	***	***
Non Free or Reduced Lunch	111	28	25%	***	***
Race/Ethnicity					
White	109	29	27%	26	90%
Black	9	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	124	34	27%	29	85%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	15%	18	95%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	9	7%	***	***
No Remediation	90	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	24.2%
Indiana State University	13	10.5%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	10	8.1%
Indiana University-East	3	2.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	10.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.8%
Purdue University-West Lafayette	22	17.7%
Ivy Tech Community College	28	22.6%
Vincennes University	2	1.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	74.2%
Associate Degree (two-year)	32	25.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	99	80%
Part-Time Students	25	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	15%
Business and Communication	15	12%
Education	10	8%
Health	21	17%
Science, Technology, Engineering, and Math (STEM)	20	16%
Social and Behavioral Sciences and Human Services	10	8%
Trades	7	6%
Undecided	22	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	67	2.4	18.19
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	29	3.0	30.00
Took but Did Not Pass an AP Test	38	2.7	25.82
Did Not Take an AP Test	57	2.5	17.30
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	13	2.3	15.31
Non Free or Reduced Lunch	111	2.7	23.77
Race/Ethnicity			
White	109	2.7	23.82
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	124	2.7	22.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	67	46	69%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	29	27	93%
Took but Did Not Pass an AP Test	38	35	92%
Did Not Take an AP Test	57	38	67%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	13	9	69%
Non Free or Reduced Lunch	111	91	82%
Race/Ethnicity			
White	109	88	81%
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	22	65%
No Remediation	90	78	87%
All Students	124	100	81%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.