

Indiana College Readiness Report

2011 High School Graduates Mooresville Con School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	86	82	95%
Core 40	133	80	60%
General	66	12	18%
High School Graduation Waiver Status			
Graduated with Waiver	31	9	29%
Graduated without Waiver	254	165	65%
Advanced Placement Status			
Took and Passed an AP Test	24	22	92%
Took but Did Not Pass an AP Test	69	57	83%
Did Not Take an AP Test	192	95	49%
21st Century Scholar Status			
21st Century Scholar	17	11	65%
Non 21st Century Scholar	268	163	61%
Socioeconomic Status			
Free or Reduced Lunch	61	30	49%
Non Free or Reduced Lunch	224	144	64%
Race/Ethnicity			
White	277	167	60%
Black	2	***	***
Hispanic	3	***	***
Asian	2	***	***
Other	1	***	***
All Students	285	174	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	51.2%
Indiana Private College (non-profit)	24	8.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	1	0.4%
Out-of-State Private College (non-profit)	3	1.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	111	38.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	9	15%	***	***
Core 40	75	41	55%	31	76%
General	12	11	92%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	0	0%	--	--
Took but Did Not Pass an AP Test	43	10	23%	9	90%
Did Not Take an AP Test	90	51	57%	36	71%
21st Century Scholar Status					
21st Century Scholar	11	3	27%	***	***
Non 21st Century Scholar	135	58	43%	***	***
Socioeconomic Status					
Free or Reduced Lunch	29	13	45%	9	69%
Non Free or Reduced Lunch	117	48	41%	36	75%
Race/Ethnicity					
White	140	59	42%	44	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	146	61	42%	45	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	27%	31	79%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	17	12%	***	***
No Remediation	85	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	6.8%
Indiana State University	23	15.8%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	22	15.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	20.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	4.8%
Ivy Tech Community College	43	29.5%
Vincennes University	8	5.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	63.0%
Associate Degree (two-year)	53	36.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	117	80%
Part-Time Students	29	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	20%
Business and Communication	20	14%
Education	6	4%
Health	25	17%
Science, Technology, Engineering, and Math (STEM)	20	14%
Social and Behavioral Sciences and Human Services	12	8%
Trades	10	7%
Undecided	24	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	2.9	25.63
Core 40	75	2.2	16.00
General	12	1.6	9.08
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	3.2	27.00
Took but Did Not Pass an AP Test	43	2.7	24.44
Did Not Take an AP Test	90	2.2	15.77
21st Century Scholar Status			
21st Century Scholar	11	2.1	23.00
Non 21st Century Scholar	135	2.5	19.02
Socioeconomic Status			
Free or Reduced Lunch	29	2.1	17.79
Non Free or Reduced Lunch	117	2.5	19.70
Race/Ethnicity			
White	140	2.4	19.24
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	146	2.5	19.32

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	50	85%
Core 40	75	48	64%
General	12	7	58%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	11	85%
Took but Did Not Pass an AP Test	43	37	86%
Did Not Take an AP Test	90	57	63%
21st Century Scholar Status			
21st Century Scholar	11	8	73%
Non 21st Century Scholar	135	97	72%
Socioeconomic Status			
Free or Reduced Lunch	29	19	66%
Non Free or Reduced Lunch	117	86	74%
Race/Ethnicity			
White	140	100	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	61	39	64%
No Remediation	85	66	78%
All Students	146	105	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.