Indiana College Readiness Report

2011 High School Graduates
Monroe County Com Sch Corp

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	325	304	94%
Core 40	261	186	71%
General	122	36	30%
High School Graduation Waiver Status			
Graduated with Waiver	49	18	37%
Graduated without Waiver	659	508	77%
Advanced Placement Status			
Took and Passed an AP Test	181	165	91%
Took but Did Not Pass an AP Test	138	132	96%
Did Not Take an AP Test	389	229	59%
21st Century Scholar Status			
21st Century Scholar	84	72	86%
Non 21st Century Scholar	624	454	73%
Socioeconomic Status			
Free or Reduced Lunch	159	91	57%
Non Free or Reduced Lunch	549	435	79%
Race/Ethnicity			
White	565	413	73%
Black	20	15	75%
Hispanic	34	22	65%
Asian	35	31	89%
Other	54	45	83%
All Students	**708**	**526**	**74%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	424	59.9%
Indiana Private College (non-profit)	42	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	30	4.2%
Out-of-State Private College (non-profit)	30	4.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**182**	**25.7%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	232	18	8%	17	94%
Core 40	158	67	42%	55	82%
General	34	28	82%	17	61%
High School Graduation Waiver Status					
Graduated with Waiver	18	13	72%	9	69%
Graduated without Waiver	406	100	25%	80	80%
Advanced Placement Status					
Took and Passed an AP Test	119	1	1%	***	***
Took but Did Not Pass an AP Test	110	16	15%	***	***
Did Not Take an AP Test	195	96	49%	73	76%
21st Century Scholar Status					
21st Century Scholar	64	23	36%	18	78%
Non 21st Century Scholar	360	90	25%	71	79%
Socioeconomic Status					
Free or Reduced Lunch	84	35	42%	25	71%
Non Free or Reduced Lunch	340	78	23%	64	82%
Race/Ethnicity					
White	333	89	27%	72	81%
Black	13	6	46%	***	***
Hispanic	19	6	32%	***	***
Asian	27	1	4%	***	***
Other	32	11	34%	8	73%
All Students	**424**	**113**	**27%**	**89**	**79%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	16%	56	85%
English/Language Arts Only	10	2%	8	80%
Both Math and English/Language Arts	37	9%	25	68%
No Remediation	**311**	**73%**	**--**	**--**

Indiana Commission for Higher Education

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	4.0%
Indiana State University	15	3.5%
University of Southern Indiana	17	4.0%
Indiana University-Bloomington	213	50.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	21	5.0%
Ivy Tech Community College	125	29.5%
Vincennes University	8	1.9%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	290	68.4%
Associate Degree (two-year)	130	30.7%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	354	83%
Part-Time Students	70	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	82	19%
Business and Communication	64	15%
Education	34	8%
Health	21	5%
Science, Technology, Engineering, and Math (STEM)	75	18%
Social and Behavioral Sciences and Human Services	50	12%
Trades	18	4%
Undecided	80	19%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	232	3.1	27.93
Core 40	158	2.3	17.94
General	34	2.2	9.79
High School Graduation Waiver Status			
Graduated with Waiver	18	2.5	15.28
Graduated without Waiver	406	2.8	23.08
Advanced Placement Status			
Took and Passed an AP Test	119	3.3	29.83
Took but Did Not Pass an AP Test	110	2.7	24.37
Did Not Take an AP Test	195	2.4	17.52
21st Century Scholar Status			
21st Century Scholar	64	2.5	20.98
Non 21st Century Scholar	360	2.8	23.07
Socioeconomic Status			
Free or Reduced Lunch	84	2.4	18.74
Non Free or Reduced Lunch	340	2.8	23.74
Race/Ethnicity			
White	333	2.8	22.92
Black	13	2.3	16.08
Hispanic	19	2.4	19.84
Asian	27	3.0	27.83
Other	32	2.5	21.16
All Students	**424**	**2.8**	**22.75**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	232	214	92%
Core 40	158	105	66%
General	34	12	35%
High School Graduation Waiver Status			
Graduated with Waiver	18	9	50%
Graduated without Waiver	406	322	79%
Advanced Placement Status			
Took and Passed an AP Test	119	113	95%
Took but Did Not Pass an AP Test	110	93	85%
Did Not Take an AP Test	195	125	64%
21st Century Scholar Status			
21st Century Scholar	64	44	69%
Non 21st Century Scholar	360	287	80%
Socioeconomic Status			
Free or Reduced Lunch	84	53	63%
Non Free or Reduced Lunch	340	278	82%
Race/Ethnicity			
White	333	265	80%
Black	13	6	46%
Hispanic	19	14	74%
Asian	27	24	89%
Other	32	22	69%
Freshman Year Remediation			
Remediation	113	67	59%
No Remediation	311	264	85%
All Students	**424**	**331**	**78%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION *for* HIGHER EDUCATION