

Indiana College Readiness Report

2011 High School Graduates Middlebury Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	116	103	89%
Core 40	135	75	56%
General	33	10	30%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	279	***	***
Advanced Placement Status			
Took and Passed an AP Test	69	64	93%
Took but Did Not Pass an AP Test	27	24	89%
Did Not Take an AP Test	188	100	53%
21st Century Scholar Status			
21st Century Scholar	12	9	75%
Non 21st Century Scholar	272	179	66%
Socioeconomic Status			
Free or Reduced Lunch	54	31	57%
Non Free or Reduced Lunch	230	157	68%
Race/Ethnicity			
White	266	177	67%
Black	0	--	--
Hispanic	10	3	30%
Asian	4	***	***
Other	4	***	***
All Students	284	188	66%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	123	43.3%
Indiana Private College (non-profit)	37	13.0%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	9	3.2%
Out-of-State Private College (non-profit)	17	6.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	96	33.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	63	2	3%	***	***
Core 40	53	***	***	***	***
General	7	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	36	0	0%	--	--
Took but Did Not Pass an AP Test	15	0	0%	--	--
Did Not Take an AP Test	72	26	36%	21	81%
21st Century Scholar Status					
21st Century Scholar	***	***	***	***	***
Non 21st Century Scholar	***	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	5	23%	***	***
Non Free or Reduced Lunch	101	21	21%	***	***
Race/Ethnicity					
White	115	24	21%	19	79%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	123	26	21%	21	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	14%	13	76%
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	7	6%	***	***
No Remediation	97	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	15.4%
Indiana State University	1	0.8%
University of Southern Indiana	3	2.4%
Indiana University-Bloomington	8	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.1%
Indiana University-South Bend	22	17.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	12	9.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	2.4%
Purdue University-West Lafayette	23	18.7%
Ivy Tech Community College	27	22.0%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	72.4%
Associate Degree (two-year)	31	25.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	2	1.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	99	80%
Part-Time Students	24	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	11%
Business and Communication	26	21%
Education	12	10%
Health	17	14%
Science, Technology, Engineering, and Math (STEM)	18	15%
Social and Behavioral Sciences and Human Services	7	6%
Trades	4	3%
Undecided	25	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	63	3.2	27.89
Core 40	53	2.5	17.20
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	3.3	27.50
Took but Did Not Pass an AP Test	15	2.6	24.33
Did Not Take an AP Test	72	2.7	19.26
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	22	2.5	15.36
Non Free or Reduced Lunch	101	2.9	23.80
Race/Ethnicity			
White	115	2.9	22.40
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	123	2.9	22.29

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	63	59	94%
Core 40	53	40	75%
General	7	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	29	81%
Took but Did Not Pass an AP Test	15	15	100%
Did Not Take an AP Test	72	59	82%
21st Century Scholar Status			
21st Century Scholar	***	***	***
Non 21st Century Scholar	***	***	***
Socioeconomic Status			
Free or Reduced Lunch	22	17	77%
Non Free or Reduced Lunch	101	86	85%
Race/Ethnicity			
White	115	96	83%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	26	18	69%
No Remediation	97	85	88%
All Students	123	103	84%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.