

Indiana College Readiness Report

2011 High School Graduates Michigan City Area Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	84	74	88%
Core 40	155	90	58%
General	100	27	27%
High School Graduation Waiver Status			
Graduated with Waiver	46	16	35%
Graduated without Waiver	293	175	60%
Advanced Placement Status			
Took and Passed an AP Test	30	25	83%
Took but Did Not Pass an AP Test	62	52	84%
Did Not Take an AP Test	247	114	46%
21st Century Scholar Status			
21st Century Scholar	43	37	86%
Non 21st Century Scholar	296	154	52%
Socioeconomic Status			
Free or Reduced Lunch	149	84	56%
Non Free or Reduced Lunch	190	107	56%
Race/Ethnicity			
White	229	120	52%
Black	76	45	59%
Hispanic	16	12	75%
Asian	4	***	***
Other	14	***	***
All Students	339	191	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	163	48.1%
Indiana Private College (non-profit)	18	5.3%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	5	1.5%
Out-of-State Private College (non-profit)	2	0.6%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	148	43.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	59	3	5%	***	***
Core 40	81	32	40%	25	78%
General	23	22	96%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	13	87%	11	85%
Graduated without Waiver	148	44	30%	31	70%
Advanced Placement Status					
Took and Passed an AP Test	20	1	5%	***	***
Took but Did Not Pass an AP Test	42	5	12%	***	***
Did Not Take an AP Test	101	51	50%	36	71%
21st Century Scholar Status					
21st Century Scholar	33	8	24%	***	***
Non 21st Century Scholar	130	49	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	74	33	45%	23	70%
Non Free or Reduced Lunch	89	24	27%	19	79%
Race/Ethnicity					
White	104	26	25%	19	73%
Black	36	22	61%	14	64%
Hispanic	10	6	60%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	163	57	35%	42	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	18%	19	63%
English/Language Arts Only	10	6%	8	80%
Both Math and English/Language Arts	17	10%	15	88%
No Remediation	106	65%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	8.6%
Indiana State University	13	8.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	9.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	3	1.8%
Indiana University-Purdue University-Indianapolis	8	4.9%
Indiana University-South Bend	2	1.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	1.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	44	27.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	9.8%
Ivy Tech Community College	41	25.2%
Vincennes University	5	3.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	110	67.5%
Associate Degree (two-year)	46	28.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	6	3.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	120	74%
Part-Time Students	43	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	31	19%
Business and Communication	29	18%
Education	10	6%
Health	21	13%
Science, Technology, Engineering, and Math (STEM)	29	18%
Social and Behavioral Sciences and Human Services	13	8%
Trades	10	6%
Undecided	20	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	59	2.9	26.39
Core 40	81	2.0	15.47
General	23	1.7	9.39
High School Graduation Waiver Status			
Graduated with Waiver	15	2.1	12.40
Graduated without Waiver	148	2.4	19.19
Advanced Placement Status			
Took and Passed an AP Test	20	3.2	28.95
Took but Did Not Pass an AP Test	42	2.7	24.62
Did Not Take an AP Test	101	2.0	13.99
21st Century Scholar Status			
21st Century Scholar	33	2.2	20.45
Non 21st Century Scholar	130	2.4	18.08
Socioeconomic Status			
Free or Reduced Lunch	74	2.2	17.19
Non Free or Reduced Lunch	89	2.5	19.71
Race/Ethnicity			
White	104	2.5	20.27
Black	36	1.9	13.58
Hispanic	10	2.1	15.70
Asian	***	***	***
Other	***	***	***
All Students	163	2.3	18.56

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	59	54	92%
Core 40	81	55	68%
General	23	12	52%
High School Graduation Waiver Status			
Graduated with Waiver	15	9	60%
Graduated without Waiver	148	112	76%
Advanced Placement Status			
Took and Passed an AP Test	20	19	95%
Took but Did Not Pass an AP Test	42	36	86%
Did Not Take an AP Test	101	66	65%
21st Century Scholar Status			
21st Century Scholar	33	25	76%
Non 21st Century Scholar	130	96	74%
Socioeconomic Status			
Free or Reduced Lunch	74	54	73%
Non Free or Reduced Lunch	89	67	75%
Race/Ethnicity			
White	104	83	80%
Black	36	22	61%
Hispanic	10	6	60%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	57	35	61%
No Remediation	106	86	81%
All Students	163	121	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.