Indiana College Readiness Report

2011 High School Graduates
Merrillville Community School

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	84	76	90%
Core 40	258	180	70%
General	163	50	31%
High School Graduation Waiver Status			
Graduated with Waiver	47	19	40%
Graduated without Waiver	458	287	63%
Advanced Placement Status			
Took and Passed an AP Test	51	46	90%
Took but Did Not Pass an AP Test	73	64	88%
Did Not Take an AP Test	381	196	51%
21st Century Scholar Status			
21st Century Scholar	44	35	80%
Non 21st Century Scholar	461	271	59%
Socioeconomic Status			
Free or Reduced Lunch	236	141	60%
Non Free or Reduced Lunch	269	165	61%
Race/Ethnicity			
White	106	60	57%
Black	265	172	65%
Hispanic	70	39	56%
Asian	2	***	***
Other	62	***	***
All Students	**505**	**306**	**61%**

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	217	43.0%
Indiana Private College (non-profit)	20	4.0%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	32	6.3%
Out-of-State Private College (non-profit)	27	5.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	8	1.6%
Did Not Enroll in College	**199**	**39.4%**

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	6	13%	***	***
Core 40	136	50	37%	40	80%
General	33	26	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	11	79%	4	36%
Graduated without Waiver	203	71	35%	54	76%
Advanced Placement Status					
Took and Passed an AP Test	30	2	7%	***	***
Took but Did Not Pass an AP Test	40	7	18%	***	***
Did Not Take an AP Test	147	73	50%	49	67%
21st Century Scholar Status					
21st Century Scholar	27	10	37%	8	80%
Non 21st Century Scholar	190	72	38%	50	69%
Socioeconomic Status					
Free or Reduced Lunch	98	50	51%	36	72%
Non Free or Reduced Lunch	119	32	27%	22	69%
Race/Ethnicity					
White	44	5	11%	***	***
Black	122	58	48%	41	71%
Hispanic	28	10	36%	5	50%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**217**	**82**	**38%**	**58**	**71%**

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	20%	34	77%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language Arts	29	13%	***	***
No Remediation	**135**	**62%**	**--**	**--**

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.1%
Indiana State University	16	7.4%
University of Southern Indiana	7	3.2%
Indiana University-Bloomington	11	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	43	19.8%
Indiana University-Purdue University-Indianapolis	8	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	2.3%
Purdue University-Calumet Campus	38	17.5%
Purdue University-North Central Campus	4	1.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	4.6%
Ivy Tech Community College	44	20.3%
Vincennes University	20	9.2%

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	148	68.2%
Associate Degree (two-year)	62	28.6%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	3	1.4%
Unclassified undergraduate	3	1.4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	80%
Part-Time Students	43	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	25%
Business and Communication	26	12%
Education	17	8%
Health	23	11%
Science, Technology, Engineering, and Math (STEM)	31	14%
Social and Behavioral Sciences and Human Services	24	11%
Trades	14	6%
Undecided	28	13%

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	2.9	27.75
Core 40	136	2.1	18.06
General	33	2.2	10.79
High School Graduation Waiver Status			
Graduated with Waiver	14	2.9	10.64
Graduated without Waiver	203	2.3	19.68
Advanced Placement Status			
Took and Passed an AP Test	30	3.0	27.57
Took but Did Not Pass an AP Test	40	2.5	23.10
Did Not Take an AP Test	147	2.1	16.28
21st Century Scholar Status			
21st Century Scholar	27	2.5	20.85
Non 21st Century Scholar	190	2.3	18.85
Socioeconomic Status			
Free or Reduced Lunch	98	2.3	18.06
Non Free or Reduced Lunch	119	2.3	19.95
Race/Ethnicity			
White	44	2.7	21.95
Black	122	2.2	18.56
Hispanic	28	2.2	18.14
Asian	***	***	***
Other	***	***	***
All Students	**217**	**2.3**	**19.10**

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	48	44	92%
Core 40	136	99	73%
General	33	19	58%
High School Graduation Waiver Status			
Graduated with Waiver	14	8	57%
Graduated without Waiver	203	154	76%
Advanced Placement Status			
Took and Passed an AP Test	30	27	90%
Took but Did Not Pass an AP Test	40	35	88%
Did Not Take an AP Test	147	100	68%
21st Century Scholar Status			
21st Century Scholar	27	22	81%
Non 21st Century Scholar	190	140	74%
Socioeconomic Status			
Free or Reduced Lunch	98	74	76%
Non Free or Reduced Lunch	119	88	74%
Race/Ethnicity			
White	44	35	80%
Black	122	87	71%
Hispanic	28	21	75%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	82	56	68%
No Remediation	135	106	79%
All Students	**217**	**162**	**75%**

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES
- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

INDIANA COMMISSION FOR HIGHER EDUCATION