

Indiana College Readiness Report

2011 High School Graduates Marion Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	62	56	90%
Core 40	157	87	55%
General	60	16	27%
High School Graduation Waiver Status			
Graduated with Waiver	41	15	37%
Graduated without Waiver	238	144	61%
Advanced Placement Status			
Took and Passed an AP Test	27	25	93%
Took but Did Not Pass an AP Test	36	30	83%
Did Not Take an AP Test	216	104	48%
21st Century Scholar Status			
21st Century Scholar	70	47	67%
Non 21st Century Scholar	209	112	54%
Socioeconomic Status			
Free or Reduced Lunch	142	69	49%
Non Free or Reduced Lunch	137	90	66%
Race/Ethnicity			
White	164	88	54%
Black	60	40	67%
Hispanic	15	***	***
Asian	2	***	***
Other	38	22	58%
All Students	279	159	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	112	40.1%
Indiana Private College (non-profit)	35	12.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.2%
Out-of-State Private College (non-profit)	5	1.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	120	43.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	31	1	3%	***	***
Core 40	65	43	66%	28	65%
General	16	10	63%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	11	79%	4	36%
Graduated without Waiver	98	43	44%	30	70%
Advanced Placement Status					
Took and Passed an AP Test	12	0	0%	--	--
Took but Did Not Pass an AP Test	17	2	12%	***	***
Did Not Take an AP Test	83	52	63%	***	***
21st Century Scholar Status					
21st Century Scholar	36	15	42%	11	73%
Non 21st Century Scholar	76	39	51%	23	59%
Socioeconomic Status					
Free or Reduced Lunch	56	28	50%	15	54%
Non Free or Reduced Lunch	56	26	46%	19	73%
Race/Ethnicity					
White	59	30	51%	20	67%
Black	30	14	47%	8	57%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	6	35%	***	***
All Students	112	54	48%	34	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	22%	***	***
English/Language Arts Only	2	2%	***	***
Both Math and English/Language Arts	27	24%	12	44%
No Remediation	58	52%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	11.6%
Indiana State University	5	4.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	2.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.5%
Indiana University-South Bend	2	1.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	4.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	4.5%
Ivy Tech Community College	59	52.7%
Vincennes University	4	3.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	48	42.9%
Associate Degree (two-year)	62	55.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	78%
Part-Time Students	25	22%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	20%
Business and Communication	11	10%
Education	4	4%
Health	28	25%
Science, Technology, Engineering, and Math (STEM)	20	18%
Social and Behavioral Sciences and Human Services	7	6%
Trades	10	9%
Undecided	10	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	31	2.9	25.35
Core 40	65	2.0	13.91
General	16	1.7	5.56
High School Graduation Waiver Status			
Graduated with Waiver	14	2.3	9.43
Graduated without Waiver	98	2.2	16.81
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	24.50
Took but Did Not Pass an AP Test	17	2.7	22.65
Did Not Take an AP Test	83	1.9	13.25
21st Century Scholar Status			
21st Century Scholar	36	2.0	16.64
Non 21st Century Scholar	76	2.3	15.53
Socioeconomic Status			
Free or Reduced Lunch	56	1.9	13.20
Non Free or Reduced Lunch	56	2.6	18.57
Race/Ethnicity			
White	59	2.4	16.56
Black	30	2.1	15.87
Hispanic	***	***	***
Asian	***	***	***
Other	17	1.8	13.00
All Students	112	2.2	15.88

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	31	27	87%
Core 40	65	33	51%
General	16	3	19%
High School Graduation Waiver Status			
Graduated with Waiver	14	6	43%
Graduated without Waiver	98	57	58%
Advanced Placement Status			
Took and Passed an AP Test	12	11	92%
Took but Did Not Pass an AP Test	17	15	88%
Did Not Take an AP Test	83	37	45%
21st Century Scholar Status			
21st Century Scholar	36	19	53%
Non 21st Century Scholar	76	44	58%
Socioeconomic Status			
Free or Reduced Lunch	56	24	43%
Non Free or Reduced Lunch	56	39	70%
Race/Ethnicity			
White	59	35	59%
Black	30	18	60%
Hispanic	***	***	***
Asian	***	***	***
Other	17	8	47%
Freshman Year Remediation			
Remediation	54	22	41%
No Remediation	58	41	71%
All Students	112	63	56%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.