

Indiana College Readiness Report

2011 High School Graduates Madison Consolidated Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	59	87%
Core 40	109	68	62%
General	43	5	12%
High School Graduation Waiver Status			
Graduated with Waiver	15	2	13%
Graduated without Waiver	205	130	63%
Advanced Placement Status			
Took and Passed an AP Test	29	24	83%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	164	82	50%
21st Century Scholar Status			
21st Century Scholar	37	22	59%
Non 21st Century Scholar	183	110	60%
Socioeconomic Status			
Free or Reduced Lunch	69	33	48%
Non Free or Reduced Lunch	151	99	66%
Race/Ethnicity			
White	211	129	61%
Black	0	--	--
Hispanic	1	***	***
Asian	2	***	***
Other	6	***	***
All Students	220	132	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	93	42.3%
Indiana Private College (non-profit)	20	9.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	2.3%
Out-of-State Private College (non-profit)	10	4.5%
Out-of-State Private College (for-profit)	4	1.8%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	88	40.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	57	27	47%	21	78%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	11	1	9%	***	***
Did Not Take an AP Test	67	30	45%	***	***
21st Century Scholar Status					
21st Century Scholar	19	7	37%	***	***
Non 21st Century Scholar	74	24	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	10	37%	6	60%
Non Free or Reduced Lunch	66	21	32%	17	81%
Race/Ethnicity					
White	91	30	33%	23	77%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	93	31	33%	23	74%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	20%	16	84%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	9	10%	***	***
No Remediation	62	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	2.2%
Indiana State University	3	3.2%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	11	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	5.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	17	18.3%
Indiana University-Purdue University-Fort Wayne	1	1.1%
Purdue University-Calumet Campus	1	1.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	1.1%
Purdue University-West Lafayette	12	12.9%
Ivy Tech Community College	36	38.7%
Vincennes University	4	4.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	49	52.7%
Associate Degree (two-year)	41	44.1%
Award of at least 1 but less than 2 academic years	2	2.2%
Award of less than 1 academic year	1	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	76%
Part-Time Students	22	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	18%
Business and Communication	3	3%
Education	10	11%
Health	20	22%
Science, Technology, Engineering, and Math (STEM)	16	17%
Social and Behavioral Sciences and Human Services	6	6%
Trades	5	5%
Undecided	16	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	57	2.3	16.65
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.1	23.87
Took but Did Not Pass an AP Test	11	2.7	27.18
Did Not Take an AP Test	67	2.3	17.00
21st Century Scholar Status			
21st Century Scholar	19	2.0	15.89
Non 21st Century Scholar	74	2.6	20.19
Socioeconomic Status			
Free or Reduced Lunch	27	2.0	16.15
Non Free or Reduced Lunch	66	2.7	20.61
Race/Ethnicity			
White	91	2.5	19.48
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	93	2.5	19.31

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	57	37	65%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	13	87%
Took but Did Not Pass an AP Test	11	10	91%
Did Not Take an AP Test	67	44	66%
21st Century Scholar Status			
21st Century Scholar	19	13	68%
Non 21st Century Scholar	74	54	73%
Socioeconomic Status			
Free or Reduced Lunch	27	18	67%
Non Free or Reduced Lunch	66	49	74%
Race/Ethnicity			
White	91	66	73%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	31	18	58%
No Remediation	62	49	79%
All Students	93	67	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.