

# Indiana College Readiness Report

## 2011 High School Graduates M S D Wayne Township



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	228	195	86%
Core 40	595	281	47%
General	166	25	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	102	28	27%
Graduated without Waiver	887	473	53%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	71	67	94%
Took but Did Not Pass an AP Test	194	150	77%
Did Not Take an AP Test	724	284	39%
<b>21st Century Scholar Status</b>			
21st Century Scholar	166	128	77%
Non 21st Century Scholar	823	373	45%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	562	268	48%
Non Free or Reduced Lunch	427	233	55%
<b>Race/Ethnicity</b>			
White	449	216	48%
Black	358	198	55%
Hispanic	127	49	39%
Asian	13	11	85%
Other	42	27	64%
<b>All Students</b>	<b>989</b>	<b>501</b>	<b>51%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	402	40.6%
Indiana Private College (non-profit)	41	4.1%
Indiana Private College (for-profit)	5	0.5%
Out-of-State Public College	26	2.6%
Out-of-State Private College (non-profit)	23	2.3%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	1	0.1%
<b>Did Not Enroll in College</b>	<b>488</b>	<b>49.3%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	148	40	27%	29	73%
Core 40	236	124	53%	69	56%
General	18	17	94%	8	47%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	27	21	78%	10	48%
Graduated without Waiver	375	160	43%	96	60%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	46	8	17%	***	***
Took but Did Not Pass an AP Test	118	46	39%	***	***
Did Not Take an AP Test	238	127	53%	69	54%
<b>21st Century Scholar Status</b>					
21st Century Scholar	117	53	45%	31	58%
Non 21st Century Scholar	285	128	45%	75	59%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	224	103	46%	55	53%
Non Free or Reduced Lunch	178	78	44%	51	65%
<b>Race/Ethnicity</b>					
White	167	66	40%	45	68%
Black	161	81	50%	40	49%
Hispanic	44	24	55%	15	63%
Asian	10	2	20%	***	***
Other	20	8	40%	***	***
<b>All Students</b>	<b>402</b>	<b>181</b>	<b>45%</b>	<b>106</b>	<b>59%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	110	27%	67	61%
English/Language Arts Only	19	5%	14	74%
Both Math and English/Language Arts	52	13%	25	48%
<b>No Remediation</b>	<b>221</b>	<b>55%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	6.7%
Indiana State University	61	15.2%
University of Southern Indiana	14	3.5%
Indiana University-Bloomington	44	10.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	105	26.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	26	6.5%
Ivy Tech Community College	85	21.1%
Vincennes University	38	9.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	275	68.4%
Associate Degree (two-year)	124	30.8%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	323	80%
Part-Time Students	79	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	15%
Business and Communication	65	16%
Education	19	5%
Health	57	14%
Science, Technology, Engineering, and Math (STEM)	76	19%
Social and Behavioral Sciences and Human Services	38	9%
Trades	30	7%
Undecided	56	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	148	2.6	25.40
Core 40	236	1.8	14.22
General	18	1.7	8.89
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	1.8	11.78
Graduated without Waiver	375	2.1	18.55
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	46	3.0	29.10
Took but Did Not Pass an AP Test	118	2.1	20.49
Did Not Take an AP Test	238	1.9	14.79
<b>21st Century Scholar Status</b>			
21st Century Scholar	117	1.8	17.71
Non 21st Century Scholar	285	2.2	18.26
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	224	2.0	16.92
Non Free or Reduced Lunch	178	2.3	19.58
<b>Race/Ethnicity</b>			
White	167	2.2	20.01
Black	161	1.8	14.51
Hispanic	44	2.5	21.09
Asian	10	3.0	29.20
Other	20	2.1	18.90
<b>All Students</b>	<b>402</b>	<b>2.1</b>	<b>18.10</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	148	118	80%
Core 40	236	137	58%
General	18	3	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	15	56%
Graduated without Waiver	375	243	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	46	40	87%
Took but Did Not Pass an AP Test	118	87	74%
Did Not Take an AP Test	238	131	55%
<b>21st Century Scholar Status</b>			
21st Century Scholar	117	81	69%
Non 21st Century Scholar	285	177	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	224	134	60%
Non Free or Reduced Lunch	178	124	70%
<b>Race/Ethnicity</b>			
White	167	108	65%
Black	161	98	61%
Hispanic	44	31	70%
Asian	10	10	100%
Other	20	11	55%
<b>Freshman Year Remediation</b>			
Remediation	181	101	56%
No Remediation	221	157	71%
<b>All Students</b>	<b>402</b>	<b>258</b>	<b>64%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.